

INTENT TO STUDY ABROAD

Prior to submitting this form, each student is required to thoroughly research their programs of interest. As part of this research, you should consider the factors listed in this form that could have an impact on your program selection. If you are unsure of certain details, talk to a Study Abroad Advisor, or a representative from the program, to learn where to find this information. Indicate the period you are applying for next to each program – (i.e. Fall 18, Spring 19, Summer 19 or Full Academic Year 18-19). Submit this form to the OSA **two** semesters prior to your study abroad semester.

STUDENT PROFILE: (Please print legibly in blue or black ink.)

1. Student Name: _____ Stu ID#: _____ Cum GPA: _____
2. Cell phone # _____ Major: _____
3. Email: _____ Date: _____

PROGRAM INFORMATION:

PROGRAM A:

1. Program Name/location: _____ When: _____
2. Is this an HMC approved program? ☐ Yes ☐ No
(all non-approved programs require the completion of Non-Approved Program Petition submitted along with the HMC program application)
3. Program application deadline: _____
4. Program start and end dates: _____

PROGRAM B (alternate program):

5. Program Name/location: _____ When: _____
6. Is this an HMC approved program? ☐ Yes ☐ No
(all non-approved programs require the completion of a Non-Approved Program Petition submitted along with the HMC program application)
7. Program application deadline: _____
8. Program start and end dates: _____

9. Is a visa required for either of these programs? ☐ Yes ☐ No.

Typically, you must be in the United States when applying for a visa. The amount of time required for obtaining a visa may prevent you from traveling outside of the US before your program or may make certain program combinations logistically impossible. Check with the Study Abroad office to determine if your plans are feasible.

c. **PROGRAM MODEL:**

You should carefully consider the program model as you choose a program. The purpose of the following questions is to ensure you are aware of certain program details so that your expectations about program offerings are reasonable and accurate.

1. Please check the box next to the description that best matches your Program A description:

- ☐ Direct enrollment at a university overseas with courses taught in the host language. Students choose from a range of courses offered at the university with some restrictions on courses open to international students (*i.e. Many Butler & Arcadia programs, some CIEE and IES programs*).
- ☐ Cultural immersion model having a set program of courses combined with intensive language study and the opportunity for an independent study project (*i.e. SIT, Pitzer, Duke OTS programs*).
- ☐ Stand Alone or Island Program based at a non-English speaking country with a special slate of classes taught in English for the program participants. These courses are typically taught at a separate site but may include a select number of courses, usually humanities based, taught at a study center or university (*i.e. some CIEE and IES Center programs*).
- ☐ Hybrid program combining direct enrollment at a university with a stand-alone program. These programs are usually in non-English speaking countries and allow students with the proper language skills to take courses at the local university. Courses at the program center may be taught in either English or the local language.
- ☐ Other (please describe): _____

2. What housing/accommodation arrangements should you expect on your chosen program? (Check all that apply)

- ☐ Dorm/apartment/hostel with other host country students
- ☐ Dorm/apartment/hostel with other international students
- ☐ Dorm/apartment/hostel with other American students
- ☐ One or more home stays with local residents

3. How are meals provided on the program? (Check all that apply)

- ☐ Meals are provided in a university dining hall
- ☐ I must shop for and prepare my own meals (self-catered). Harvey Mudd College will provide a meal allowance based on an amount recommended by the program sponsor.
- ☐ Two meals are taken with host family and lunch on my own (may exclude weekends).**
- ☐ All meals are taken with host family (may exclude weekends).**
- ☐ Other _____

**** For meals not provided by the host family, Harvey Mudd College will provide a meal allowance based on the amount recommended by the program sponsor**

4. What is involved in commuting to classes (*Check all that apply*). Students typically get to class:

- ☐ on foot ☐ by bus ☐ by subway ☐ other _____
- ☐ Classrooms locations are likely to be within a half-hour commute of program housing.
- ☐ Classrooms locations can be a significant distance from program housing and may involve bus, subway, and walking (A commute of up to one hour each way may be common in some locations. Some areas may require more.).

D. PROGRAM ELIGIBILITY AND PRE-REQUISITES:

1. Is there a language prerequisite? ☐ No ☐ Yes, the program requires _____ completed college semesters.
2. What are the other program prerequisites (specific courses, an area studies or language course)?

3. What is the GPA requirement? _____ Do you meet this requirement ☐ No ☐ Yes
4. If you do not meet any of the requirements listed in this section (a) list which one(s) you do not meet, and (b) explain how you plan to meet these requirements prior to participation?

E. FEES:

To receive credit at Harvey Mudd College for any study abroad semester program, you will be charged the comprehensive semester fee at HMC. Students are charged Harvey Mudd tuition and a study abroad fee that is equal to the cost of tuition, room and board (12-meal plan) at the College. This fee covers the costs of the academic program, reasonable room and board in the host country and an allowance for round-trip transportation priced from Los Angeles Airport (LAX) to the program site (or the average price of round-trip airfare from LAX to the destination airport in the host country based on the program dates, whichever is less). Students are required to ask for an airfare quote prior to making their travel arrangements.

NOTE the items below are **NOT COVERED** in the comprehensive fees or travel allowance and should be considered in your budget planning. Please read through these carefully and check all that apply to your program (this is a sample list; other items may apply). Your signature indicates you understand the likely fees.

- | | |
|---|---|
| <input type="checkbox"/> Program application fees | <input type="checkbox"/> Cost of required immunizations |
| <input type="checkbox"/> Passport and student visa fees | <input type="checkbox"/> Photos required for applications & visa |
| <input type="checkbox"/> Supplies for science or art classes | <input type="checkbox"/> Textbooks |
| <input type="checkbox"/> Cost of the medical exam required prior to participation | <input type="checkbox"/> Medical insurance coverage (<i>required</i>) |

- ☐ Additional costs incurred for airfare if (a) departure is not from Los Angeles. (b) participating in a group flight, or (c) arriving before or extending time after the program dates.
- ☐ Cost of housing and meals before or after the program or during school breaks (e.g. breaks between terms/semesters, spring break)
- ☐ Housing or damage deposits (if you do not cause any damage, the deposit will be refunded to you by the program sponsor)
- ☐ Expenses for items or services that are not typically provided on the program but to which American students may be accustomed (e.g. telephones in rooms; email/internet access; access to computer labs, gymnasium and sports facilities, clubs etc.)
- ☐ Expenses for any items that are not provided for in fees paid to Harvey Mudd College (e.g. personal entertainment, toiletries, bedding/laundry packs, cutlery, independent travel during school breaks; field trips that are not a required part of a course; long distance phone charges and sometimes charges for local calls; laundry charges, transportation to and from classes etc.)
- ☐ Expenses resulting in a difference in the cost of living. The exchange rate should be considered when choosing a program and planning your budget.

Expenses in my study abroad location are (check one): ☐ same ☐ higher ☐ lower than in the US.

F. RESOURCES:

I have referred to the following sources to complete this application:

- ☐ HMC and study abroad website ☐ Host Institution web pages ☐ Program representative
☐ Other _____

- ☐ Faculty (list all)
- _____

- ☐ Program alumni (list all)
- _____

G. SIGNATURE:

By signing this form, I am indicating my intention to apply for the program(s) noted and verify that the information I have provided above has been carefully researched. It is my responsibility to understand and consider this information before choosing a study abroad program.

1. Student Signature: _____ Date: _____

H. **QUESTIONS FOR INTERVIEWING PREVIOUS PROGRAM PARTICIPANTS:**

PROGRAM A

Contact OSA for a list of students who have recently completed your programs of choice and interview at least one student about the program. If applying to a program with no previous HMC students, contact the program advisor for a referral. *(Note: answers to these questions can be helpful in completing the HMC application and program sponsor essays).* Do this early because not everyone will have time to respond urgently. Send an email to the students asking for a phone number so that you can call to interview them about the following aspects of the program:

Name of student participant

School student currently attends

Major

Semester attended

1. Ask about the living arrangements. How well did the living arrangements contribute to the level of interaction with members of the host culture and the local community? If in a non-English speaking country, how well did the living arrangements provide an opportunity to use the host country language? Is a home stay possible on this program?
2. Does the program provide a core course providing host culture context? How well did the course contribute to the student's understanding of the culture?
3. Ask about the technical courses. Did they provide enough challenge?
4. What other program components contributed to the student's learning about the culture?
5. What were the most challenging aspects of the program? What were the strengths and weaknesses of the program?
6. Did the student feel that the program was attentive to and provided sufficient information on safety issues?
7. What is the name of the institution that provides the transcript for this program? Is this an accredited institution that is recognized by the Registrar's Office for transfer credit?

For non-English speaking locations:

8. How satisfied was the student with the language learning offered by the program?

I. QUESTIONS FOR INTERVIEWING PREVIOUS PROGRAM PARTICIPANTS:

PROGRAM B

Obtain the name and email address from your Study Abroad Advisor (or the program provider) of several students who have recently completed the **second choice program**, and interview at least one student about the program. If applying for a program with no previous HMC students, contact the sponsor for a referral. *(Note: answers to these questions can be helpful in completing the HMC application and program sponsor essays).* Do this early because not everyone will have time to respond urgently. Send an email to the students asking for a phone number so that you can call to interview at least one student about the following aspects of the program:

Name of student participant

School student currently attends

When did this student participate?

1. Ask about the living arrangements. How well did the living arrangements contribute to the level of interaction with members of the host culture and the local community? If in a non-English speaking country, how well did the living arrangements provide an opportunity to use the host country language? Is a home stay possible on this program?

2. Does the program provide a core course providing host culture context? How well did the course contribute to the student's understanding of the culture?

3. Ask about the technical courses. Did they provide enough challenge?

4. What other program components contributed to the student's learning about the culture?

5. What were the most challenging aspects of the program? What were the strengths and weaknesses of the program?

6. Did the student feel that the program was attentive to and provided sufficient information on safety issues?

7. What is the name of the institution that provides the transcript for this program? Is this an accredited institution that is recognized by the Registrar's Office for transfer credit?

For non-English speaking locations:

8. How satisfied was the student with the language learning offered by the program?