

---

# **DIVISION OF STUDENT AFFAIRS**

## **THE CO-CURRICULAR\***

---



\*CO-CURRICULAR REFERS TO THE ACTIVITIES, PROGRAMS AND LEARNING EXPERIENCES THAT ENHANCE HMC ACADEMIC EXPERIENCES.

# TABLE OF CONTENTS

---

MISSION, VISION, FOCI . . . . .	3
WHO IS DSA? . . . . .	4
EXPERIENTIAL LEARNING . . . . .	5
INCLUSIVE COMMUNITIES . . . . .	7
LEADERSHIP DEVELOPMENT . . . . .	9
WELLBEING & HOLISTIC DEVELOPMENT . . . . .	12
COHORT BASED PROGRAMS . . . . .	15
HMC MULTIDISCIPLINARY TEAMS & COMMITTEES . . . . .	18
5C/7C MULTIDISCIPLINARY TEAMS & COMMITTEES . . . . .	20
FOLLOW US . . . . .	21



# OUR MISSION

The Division of Student Affairs serve as co-educators in support of the mission of Harvey Mudd College while cultivating student's life skills. Through collaboration and partnerships, we foster an inclusive community while creating innovative programs that provide leadership and developmental opportunities. We prepare students for their futures beyond HMC as scholars and global citizens who impact their communities in significant ways.

## VISION

Student Affairs at HMC will be a leading voice in providing transformative student learning experiences.

## FOCI

### **EXPERIENTIAL LEARNING**

We provide resources and opportunities for students to foster resilience, exercise accountability, and engage in community.

### **INCLUSIVE COMMUNITIES**

We foster a welcoming environment by educating across identities and celebrating communities through awareness, allyship, and action.

### **LEADERSHIP DEVELOPMENT**

We provide opportunities that support and increase awareness of diverse leadership styles through involvement, collaboration, and cultivation of strengths for transformational change.

### **WELLBEING AND HOLISTIC DEVELOPMENT**

We engage students to learn, understand, and practice the 9 dimensions of wellness to strive for a balanced sense of self.



# WHO IS DSA?

---



## **OFFICE OF ACADEMIC RESOURCES & STUDENT SUCCESS (OARSS)**

The Office of Academic Resources and Student Success offers student-centered programs and services to encourage student development, empower students to build personal resilience, and develop strengths-based strategies to overcome barriers to success. We provide accessibility services, academic coaching, and specialized advising and support.



## **OFFICE OF CAMPUS LIFE (OCL)**

The Office of Campus Life enhances the overall co-curricular experience of students through the development, exposure and participation in programs and activities.



## **OFFICE OF CAREER SERVICES (OCS)**

The Office of Career Services prepares and empowers every student and alumni to realize their full potential and help them feel prepared to cultivate a lifetime of opportunity and to create a positive impact on society.



## **OFFICE OF COMMUNITY ENGAGEMENT (OCE)**

The Office of Community Engagement works collectively with our campus and the broader community to educate and empower on another to make meaningful contributions to society. This is achieved by facilitating dialogue, sharing expertise and building.



## **OFFICE OF INSTITUTIONAL DIVERSITY (OID)**

The Office of Institutional Diversity develops, promotes, and supports a welcoming environment for underrepresented students, faculty, and staff in STEM by providing transformative and educational learning experiences.



## **OFFICE OF HEALTH & WELLNESS (OHW)**

The mission of OHW is to support and co-educate students as they strive to find and maintain their work-life balance and to provide them with the resources needed to thrive as healthy ethical leaders serving society.



## **OFFICE OF HOUSING & RESIDENTIAL LIFE (RESLIFE)**

The Office of Residential Life strives to foster a diverse and collaborative residential environment where community members share in intellectual exchange, broaden their personal understanding of themselves, and contribute responsibly to the development of their community.

## EXPERIENTIAL LEARNING

We provide resources and opportunities for students to foster resilience, exercise accountability, and engage in community.

### ACADEMIC COACHING (OARSS)

Academic coaching helps students identify their strengths and develop strength-based strategies for success and well-being, through practices to include: learning styles inventory; creating an academic plan, incorporating identified strengths and challenges, academic goals and available resources and developing executive functioning skills: time management, task prioritization and organization.

### BUILDING APPLICATION MATERIALS (OCS)

Workshops related to writing Resumes, CVs, Cover Letters, Statements of Purpose offer students the opportunity to: explore the intersection of their identities, values, interests, skills, and strengths; find, evaluate, and employ career resources in making educational and career choices; and effectively communicate transferable skills and accomplishments both verbally and in writing.

### CAMPUS COMMUNITY BUILDING ACTIVITIES (DSA)

**DSA Carnival:** The DSA Carnival is a collaborative program and community building experience that focuses on societal issues, like sustainability and the environment. Each office within the Division of Student Affairs will put together an activity booth that falls in line with the theme of their office

**DSA Halloween Costume Contest:** The DSA Halloween Costume Contest gives the entire HMC community (students, staff & faculty) an opportunity to show off their best costume for a chance to win some awesome prizes.

### CAREER FAIRS: GRAD & FELLOWSHIP, SOFTWARE AND DATA SCIENCE, AND STEM (OCS)

OCS invited employers from across the country to engage and recruit at career fairs in both Fall and Spring. For fall 2020, HMC is teaming up Caltech to host two virtual Career Fairs - Software & Data Science and STEM. We are hosting our very first Graduate School & Fellowships Virtual Fair as part of the Grad Schools and Fellowship Series. For the Spring Semester, OCS is planning to host a STEM Fair for just-in-time hiring and will include social justice career opportunities.

### CHAT & CHEW (OID)

Using current events and hot topics, this lunch-time series offers facilitated discussions that identify the intersections of STEM and social justice.



## CLAREMONT SPLASH (OCE)

Splash is a one-day weekend event where high school students will come to Harvey Mudd College and engage in topics taught by students from the Claremont Colleges.

## EMOTIONAL INTELLIGENCE SERIES (OHW)

The Emotional Intelligence Series, also called EI, is a workshop series based in DBT (Dialectical Behavior Therapy). The goals of EI are to teach students how to live in the moment, cope healthily with stress, regulate emotions, and improve relationships with others.

## GEMS (OCE)

The GEMS program is designed to reach 7-11th grade students who may have an interest in mathematics or science. The workshops present mathematics and science applications in an exciting way that catch young students' interest from the surrounding areas.

## HANDSHAKE (OCS)

A centralized online platform that enables students to connect with employers, discover opportunities and events, and schedule appointments.

## INFORMATIONAL INTERVIEWS & PANELS WITH ALUMNI RECRUITERS, GRADUATE SCHOOL REPRESENTATIVES (OCS)

These programs include workshops and information sessions that provide students that skill building to market themselves effectively to prospective employers and graduate programs; identify and use relevant tools in the job, research, or graduate program search; activate and maintain professional relationships effectively and appropriately; and understand and plan for future educational pursuits (graduate school, professional credentials, professional development, etc.) and career trajectories.

## STEAM:CODERS(OCE)

STEAM:Coders is dedicated to inspiring underrepresented and underserved students and families through the fundamentals of STEAM. Their mission is to unlock the potential of each participant through an innovative and enjoyable curriculum focused on critical thinking, access to opportunities, and attainable pathways to academic and career success.

## SUMMER INTERNSHIP FUNDING (OCE)

The funding program supports students—outside the classroom in a real-world setting— who are pursuing a personalized experience that directly addresses their individual values and educational goals.

## VIRTUAL ETIQUETTE (EMAILS, MEETINGS, NOTES, INTERVIEWS) (OCS)

Resources via workshops and one-on-one meetings are available for students to understand best practices for virtual engagement with employers. Workshops provide skills for virtual communications (email/instant messaging), virtual meetings and note taking, as well as virtual interview etiquette.



## INCLUSIVE COMMUNITIES

We foster a welcoming environment by educating across identities and celebrating communities through awareness, allyship, and action.

### ANTI-RACIST PROGRAMMING (OID)

**Anti-Racist Speaker Series** invites local and national speakers to share their knowledge, scholarship, and praxis with the entire HMC campus community. It engages participants to think critically on topics such as systemic racism, self-care, and advocacy.

**Introduction to Anti-Racism Series:** In partnership with Campus Life and the Office of Black Student Affairs, this workshop was offered to all incoming HMC first-year students. Students were able to build their foundational knowledge regarding the Anti-Racist and Anti-Blackness movement. The workshop was the first program in the four-part series that will be offered throughout the year which will include the following topics: Circle of influence, Living your values, Building shared narratives, and Navigating through interpersonal and structural racism

**On the Same Page: Anti-Racist Reading Groups:** Together with OID, the Associate Dean for Faculty Development and Diversity launched an anti-racist community read program for staff and faculty in July 2020. In September 2020, OID launched On The Same Page for students. The goal is to allow students, staff, and faculty to read, reflect, and learn together. A student participating in On The Same Page engages in three facilitated group discussions throughout the semester to debrief the reading sections. Students are provided with a series of reflection prompts that they use during their reading and keep in a journal.

### COMMON THREADS (OID)

Common Threads is a speaker series that invites staff and faculty who identify as a First-Generation(First-Gen) College Students and/or underrepresented member of their field to share their stories with students about how they navigated college, made their way to Mudd, and/or continue to navigate their STEM Fields.

### EDUCATIONAL ACCESSIBILITY SERVICES (OARSS)

Educational Accessibility Services support students and provide equal access to programs and services through: coordination of academic and housing accommodations; training for faculty, staff, and students; partnership with faculty to create inclusive learning environments and collaboration with other departments across campus to create a climate of inclusion at HMC and to recognize disability as an integral aspect of diversity in our community.





## I'M A FIRST (OID)

The I'm A First initiative began in 2019 to celebrate and create awareness of our first-generation students, staff and faculty. Through this initiative OID has created programming that focuses on fostering community through online resources and gatherings. I'm A First programming also provides educational opportunities for campus departments and organizations to build connections for outreach and student success.

## INTERGROUP DIALOGUE (DSA)

DSA offers an Intergroup Dialogue (IGD) Program for staff and faculty. Intergroup dialogues are small group opportunities between peers to provide an opportunity for open and honest conversations about race, ableism, religion, ethnicity, social class, sexual orientation, gender, and more. The dialogues are designed to help practitioners create spaces for learning and engagement across differences and is an interactive opportunity to help improve one's skills in facilitating and leading diverse groups within classrooms, organizations, and communities. This program will support practitioners in exploring, raising awareness, and overcoming implicit biases to have intentional conversations as well as engage in social action. Throughout the Fall '20 semester, staff and faculty have the opportunity to participate in a training to become IGD facilitators. After a 15 hour training, IGD faculty and staff will serve as facilitators for topical dialogues in the spring '21 semester.

## NAVIGATING IDENTITIES AFTER MUDD PROGRAMS (OCS)

In collaboration with other campus departments, hosting panels and speakers to help our historically underrepresented students in STEM understand the importance of applying to jobs, building and establishing relationships and especially sharing professionals and alumni's perspectives. Alumni are invited to share their experiences, knowledge and advice. Topics have included: imposter syndrome, invisible and visible identities in interviewing, women in STEM, and networking.

## POWER OF YOUR VOICE (OID & OCE)

This series will focus on getting our HMC community registered to vote and voter education leading up to the election on November 3, 2020.

## SACRED SISTAHS (OCE)

The Sacred SISTAHS math and science conference is an enriching experience for African American girls ages 12 to 18. A diverse selection of conference speakers will share life experiences that inspired their development, their work and their dreams





## LEADERSHIP DEVELOPMENT

We provide opportunities that support and increase awareness of diverse leadership styles through involvement, collaboration, and cultivation of strengths for transformational change.

### AFFINITY GROUP LEADERSHIP RETREAT (OID)

OID Deans host a day retreat for current and incoming student leaders of the affinity groups. This retreat offers leadership development, team building, and program planning workshops.

### ADVISING TO CLUBS AND ORGANIZATIONS (DSA)

The Division of Student Affairs provides advising to clubs and organizations across Harvey Mudd College. The Office of Campus Life provides advising to organizations such as The Muchachos, ASHMC, and affinity groups. The Office of Community Engagement provides advising to student organizations with a community engagement component. These organizations include, Mudders Making a Difference, Science Bus, Claremont SPLASH, Mudders Without Borders, Prison Education Program. The Office of Housing and Residence Life provides advising to the Residential Affairs Liaisons.

### ASHMC ADVISEMENT & COLLABORATION (OCL)

The Office of Campus Life works with ASHMC student leaders that are part of Campus Activities Programming (CAP), the Social Committee, Club Directors, and Senate. OCL advises: CAP with their work to host off-campus events, the Social Committee to oversee party planning and management, the Club Directors to host Club Fair at the beginning of each Fall and Spring semester, and Senate during their bi-weekly meetings. OCL also hosts training for all the Club Directors.

### CAREER FAIRS (OCS)

Career Services invites employers from across the country to engage and recruit at career fairs in both Fall and Spring. This fall semester's career fairs will be in collaboration with CalTech and will feature industries in two separate events-- Software Engineering & Data Science and STEM (science, tech, engineering, math). We will also be hosting our very first Graduate School & Fellowships Virtual Fair. The spring semester career fairs will encompass career opportunities across all STEM industries. During the fair, company representatives speak with students about their mission and opportunities (i.e., full-time, micro-internships, internships, part-time and fellowships). Students have the opportunity to provide companies of interest with their resumes/CVs. Students that participate in the career fairs can secure interviews for future internships/jobs.



## **HOMEWORK HOTLINE (OCE)**

Harvey Mudd College Homework Hotline is a free over-the-phone math and science tutoring service for students in grades 4 through 12. Tutors are trained to communicate math and science concepts over-the-phone

## **HONOR BOARD**

The Vice President for Student Affairs and Dean of Students and the Assistant Vice President for Student Affairs advise the Honor Board Chairs and provide guidance for all matters related to student conduct and the Honor Code. The student conduct system is a model of shared governance amongst faculty, administration and students; it upholds the Standards of Conduct that guide our campus. Collaboratively, DSA and the Honor Board seek to uphold the Standards of Conduct within the Honor Code while also providing learning opportunities for students who go through the Settlement Agreement, Honor Board Hearing, or Administrative Hearing processes. The ultimate goal of the student conduct system is to help students learn from their mistakes while also helping them to understand the impact of their actions.

## **NETWORKING & LETTERS OF RECOMMENDATION (OCS)**

Workshops are hosted by Career Services (and by employers that partner with the office) the skills to network and to understand its importance, as well as the etiquette for requesting for a letter of recommendation. These resources offer students skills to: cultivate a professional network of relationships and engage in informational interviews; gain experience and skills through site visits, obtain insights from professionals and peers about navigating the workplace; and explore alignment of values and goals with possible future opportunities.

## **NETWORKING & LETTERS OF RECOMMENDATION (OCS)**

Workshops are hosted by Career Services (and by employers that partner with the office) the skills to network and to understand its importance, as well as the etiquette for requesting for a letter of recommendation. These resources offer students skills to: cultivate a professional network of relationships and engage in informational interviews; gain experience and skills through site visits, obtain insights from professionals and peers about navigating the workplace; and explore alignment of values and goals with possible future opportunities.

## **PERSONAL AND PROFESSIONAL DEVELOPMENT WORKSHOPS**

OCS provides workshops varying in topics in order for students to increase self-awareness, prepare for career events, explore potential career pathways, expand their network, and hear from alumni/recruiters in industries.

## **SCIENCE DAY (OCE)**

Students can come to Harvey Mudd College for a day filled with engaging hands on lessons in various science disciplines and demonstrations



## STUDENT LEADERSHIP POSITIONS (DSA)

DSA offices hire, advise, and train a variety of student leadership positions that collaborate on and facilitate campus program efforts. The positions include:

Proctors (RESLIFE)

Head Mentors & Mentors (RESLIFE & OCL)

ResLife Intern (RESLIFE)

Wellness Peers (OHW)

Career Service Peers (OCS)

SI Coordinator, SI Mentors, NISSO Mentors (OID & ISS)

OID Intern (OID)

DSA Interns (DSA)

LAC Supervisors (OCL)

Homework Hotline Tutors (OCE)

OCE Interns (OCE)

Muchachos (OCL)

## SWE WEST CONFERENCE (OCE)

WEST Conference is a one-day conference for high school girls to visit the Harvey Mudd College campus, participate in a day of science and engineering workshops, and get an idea of what it is like to be a woman scientist or engineer for a day.

## VOICES OF ENGAGEMENT (OCE)

Voices of Engagement showcases the diverse community engagement efforts of students, faculty, staff, and community partners.



## WELLBEING & HOLISTIC DEVELOPMENT

We engage students to learn, understand, and practice the 9 dimensions of wellness to strive for a balanced sense of self.

### 1:1 DROP-IN & ADVISING (OCS)

Individual career counseling is available to support students and alumni in achieving their personal goals and pursuing their professional aspirations. OCS staff assist students and alumni with career exploration, career interest assessments, major career decision-making, resume and cover letter critiques, interview preparation, job search, salary negotiation and networking strategies.

### 2 WEEKS OF WELLNESS (OHW)

Two Weeks of Wellness is a programming series that will take place during the first two weeks of the Fall 2020 semester while students are in quarantine. Each day will offer a wellness related activity to keep students socially engaged and thinking about their wellness.

### CASE MANAGEMENT (OHW)

OHW provides case management for students experiencing crisis related situations that have come through the CARE Team, a Mudders Care for Mudders report, or direct referrals.

### CRISIS REFERRALS (OHW)

Crisis Referrals (OHW): If a student is experiencing a crisis situation, OHW can refer students to a crisis appointment with Monsour Counseling and Psychological services. Through tools such as MiResource, OHW can also help students wanting referrals to outside therapists in the Claremont and surrounding community.

### FITNESS CLASSES (OHW)

Similar to the online fitness classes offered by OHW on the HMC Wellness YouTube channel, similar socially distant, outdoor fitness classes are also being planned

### FRESH CHECK DAY (OHW)

Fresh Check Day, the signature program of the Jordan Porco Foundation, is an uplifting mental health promotion and suicide prevention event for colleges that includes interactive expo booths, peer-to-peer messaging, free food, entertainment, and exciting prizes and giveaways. Fresh Check Day aims to create an approachable and hopeful atmosphere where students are encouraged to engage in dialogue about mental health and helps to build a bridge between students and the mental health resources available on campus, in the community, and nationally.



## HMC WELLNESS YOUTUBE (OHW)

Through the HMC Wellness YouTube channel, OHW hosts Online Fitness Classes, Wellness Peer Video Series, Wellness DIY, and Educational Programming. Past offerings include: yoga, meditation, pilates, barre, BuJo with Sega, Cooking with Toty, DIY Aromatherapy putty, and How to Avoid Common Thinking Traps.

## HOW TO USE YOUR HEALTH INSURANCE (DSA/OHW)

Workshops working with small groups of students, or one on one appointments, teaching how to use the SHIP insurance, private insurance, or Medicare

## SPECIALIZED ADVISING AND SUPPORT (OARSS)

The Office of Academic Resources & Support provides specialized advising and support for students experiencing health or personal concerns that are impacting their academics, students on academic probation, students returning from a Leave of Absence or Ineligible to Re-register status, and students of concern identified through the CARE Team.

## STUDENT SUPPORT MEETINGS (OHW)

The Office Of Health and Wellness provides one-on-one support meetings with students. This is not the same type of therapy sessions provided by Monsour Counseling and Psychological Services. These support meetings can help students with coping skills, stress management, emotion regulation, and give them an opportunity to discuss any wellness-related topics they require additional support for.

## WELLNESS BULLETIN BOARDS (OHW)

One of the passive programming efforts through OHW are the Bulletin Boards seen throughout the residence halls. The bulletin boards cover topics such as the 9 Dimensions of wellness model and health promotion topics such sleep hygiene, nutrition, and alcohol and other drug awareness.

## WEEKLY POP-INS (OHW)

The OHW produces weekly Pop-ins, or newsletters, that are sent to students each week. The Pop-ins contain wellness resources, challenges, fitness class schedules, and upcoming programs for students.



## WELLNESS PEER POP-UPS (OHW)

Every week, the Wellness Peers are responsible for hosting Pop-ups outside of the Hoch-Shanahan Dining Commons inside the “Wellness Egg”. These high visibility programs, temporarily replaced by Weekly Pop-ins during the COVID-19 pandemic, are opportunities for students to quickly engage in wellness education and programming.

## TITLE IX CONSENT & AWARENESS PROGRAMS

Every incoming Mudd student participates in an Everfi module, which highlights Title IX policy and consent. All student athletes participate in an additional Everfi module that talks about policy specific to NCAA regulations and also covers consent. During orientation, students participate in a module facilitated by the Title IX Coordinator, which introduces them to Harvey Mudd Title IX policy, resources and consent. Each fall semester, the Office of Title IX hosts a week of consent programming in partnership with the Mudd Advocates. And in April, the Office of Title IX and Mudd Advocates facilitate programming for Sexual Assault Awareness Month.



## COHORT BASED PROGRAMS

These programs engage students who in a group setting led by students, have been trained for a role as a mentor and facilitated by staff and speakers with a variety of expertise related to the DSA foci.

### COMMENCEMENT (DSA)

A weekend of programming celebrating the graduation and the completion of students' journey at Mudd . These programs include Cap & Gown Day, receptions hosted by academic departments and 5C cultural centers, and the graduation ceremony.

### FIRST-YEAR EXPERIENCE PROGRAM (RESLIFE)

The First-Year Experience (FYE) programs consisting of 8-modules that encompass CliftonStrengths, wellbeing, diversity and identity, career development, academic success, and campus resources. The FYE program provides incoming students the resources and support needed to successfully transition and adjust at Mudd. Student's participation in programs specifically catered to the first-year incoming students can increase persistence and retention rates. Furthermore, these programs occur in the residence halls and are led by the mentors. The mentors receive training on how to lead these programs and training by staff members.

### IMPACT LEADERSHIP PROGRAM (DSA)

Through experiential learning, the Impact Leadership Program seeks to develop skills in participants that build inclusive communities, develop their leadership potential, and contribute to their holistic development. The Impact Leadership Program embeds activities that help to develop leadership skills through a lens of diversity, equity, and inclusion, while also promoting opportunities for reflection and self understanding. There are three modules for students to participate in: Individual Values, which helps students learn to lead themselves; Group Values, which helps students learn to lead others; and Society Values, which helps students think about the impact they can have on society and their chosen career paths. The model is inclusive in that it is designed to enhance the development of leadership qualities in all participants, those who hold formal leadership positions as well as those who do not, and to promote a process that is inclusive and actively engages all who wish to contribute. Students earn leadership certificates and special benefits as they complete each module.





## NEW INTERNATIONAL STUDENT & SCHOLAR ORIENTATION (NISSO)

New International Student and Scholar Orientation is a specialized orientation for incoming first-year international students. It occurs before the college's own new student orientation, to assure that students have the chance to participate and get acclimated to the campus before all students arrive. New International students & scholars participate in workshops that focus on maintaining status, adjusting to the United States and work authorization. The co-curricular programming includes developing cultural competencies, community-building and leadership skills.

## NEW STUDENT ORIENTATION (OCL)

The College's Orientation program is designed to support new students as they begin their journey at Harvey Mudd College. Orientation is aimed at creating opportunities and offering experiences that are directly informed by the educational philosophy and practices of the College, and through which students will be able to engage their passions and be challenged intellectually while growing socially and emotionally.

## RESIDENCE LIFE MENTOR PROGRAMS (RESLIFE)

Residence Life Student Leaders (Proctors and Mentors) are required to host programs and events in their residence halls that connect to the Residence Life programming model, which focuses on diversity, academic success, inclusion, well-being, social and community development. 5C and DSA staff facilitated in-service sessions to Residence Life Student Leaders to offer resources that serve to inform the programs and events that Proctors and Mentors host for the members of their residence halls. The resources include skills to: engage in a diverse and complex community with individual and social responsibility; explore personal identities and form an understanding of self in relation to others; and develop a community that aligns with values espoused in the Honor Code.

## SENIOR WEEK (ASHMC)

Senior Week occurs during what is finals week for the rest of the student body at the end of the spring semester. Seniors take all finals a week early and then get a week to relax and enjoy time with each other prior to Commencement. The week is usually organized by Senior Class Presidents and funded by ASHMC, and has included trips to San Diego, outdoor recreation, smaller group trips, and even on campus mixers and events.



## SOPHOMORE YEAR EXPERIENCE (RESLIFE)

Sophomore Year Experience (SYEP) is a program designed specifically for second year students. Initiatives within this program will provide opportunities for students to meaningfully connect with Mudd community members and create pathways to resources, which support their progress through their sophomore year and beyond. Students participating in the Sophomore Year Experience will develop meaningful connections with peers, faculty and staff, explore their academic and vocational interests and develop a stronger understanding of their personal identity. The Sophomore Year Experience (SYE) Program is designed to address the unique issues and challenges sophomores may face and provides innovative programs to assist them in making a successful transition from their first year to second. One of the programs of the Sophomore Year Experience Program is the Sophomore Retreat. The Sophomore Retreat is an opportunity for students to deepen their relationships with their classmates while developing a stronger connection and understanding of Harvey Mudd, their career/vocational interests and aspirations, and overall wellness. This retreat will facilitate further developing interpersonal relationship skills, career exploration, connection with faculty outside of the classroom and help them develop a practical plan for achieving their career goals and success in their life after graduation.

## SUMMER INSTITUTE (SI) (OID)

Summer Institute is a cohort based program offered to incoming first-year students who are first-generation college students and/or are from underrepresented backgrounds in STEM. Through SI, scholars will become familiar with the resources and programs available at HMC and the Claremont Colleges. They will participate in a variety of workshops in understanding identity development, healthy behaviors, career exploration and community engagement. Co-curricular programming includes an off-campus retreat, a community service project, and developing cultural competencies, allyship, community-building and leadership skills.



## HMC MULTIDISCIPLINARY TEAMS & COMMITTEES

In their role as co-educators, DSA staff collaborate and partner with departments across HMC. Additionally, staff serve on a wide range of multidisciplinary teams and committees, both at HMC and across The Claremont Colleges.

### ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs Committee serves to identify students of concern in the Core curriculum and monitor academic advisories for all students. In addition, they support students in the Core curriculum through coordination of Core course assignments and exams, and reporting on integrative skills and contexts addressed in core courses. The Associate Dean for Academic Resources and Student Success leads the meetings and gathers information about students of concern, which is then used for targeted outreach to offer students academic support.

### CARE TEAM

The CARE Team is a multidisciplinary team that works to assist students in need of personal and/or academic support. The team serves as a resource for the Mudd community and meets weekly to identify concerns and develop intervention for those in need. Through the Mudders Care for Mudders Report, students, staff, faculty and community members can submit concerns about students to the CARE Team. The CARE Team is comprised of the Vice President for Student Affairs and Dean of Students, Assistant Vice President for Student Affairs, Associate Dean for Academic Affairs, Associate Dean of Students and Director of Residential Life, Assistant Dean for Academic Affairs, Associate Dean for Academic Resources and Student Success, Assistant Dean of Wellness and Residential Life, Assistant Director of Wellness, and Monsour Counseling and Psychological Services (MCAPS) Care Manager.

### ON-CALL ROTATION

Harvey Mudd College has six professional live-on staff members that reside in the residence halls with the students. They serve as the second layer of the 24/7, 365 days a year crisis response rotation that respond to emergency situations and support students as well as supporting the proctors on-call. There is third layer of on-call support provided by the senior staff on-call.

### SCHOLARLY STANDING COMMITTEE

The Scholarly Standing Committee serves to interpret academic regulations and consider petitions for waiver of academic policies or requests for specialized programs of study. In addition, they evaluate the academic standing of students each semester and approve student petitions to return to the college from periods of enforced absence. The Associate Dean for Academic Resources and Student Support serves as an advocate for students and provides information about individual students situations when relevant.



## TITLE IX

Harvey Mudd College is committed to providing a non-discriminatory and harassment-free educational, living, and working environment for all members of the HMC community, including students, faculty, administrators, staff, and visitors.



## 5C/7C MULTIDISCIPLINARY TEAMS AND COMMITTEES

In their role as co-educators, DSA staff serve on a wide range of multidisciplinary teams and committees across The Claremont Colleges.

7C #2 (Assistant Vice Presidents) Leadership Working Group  
7C Case Managers Committee  
7C Clery Working Group  
7C COVID Contact Tracing Committee  
7C COVID Mental Health Subcommittee  
7C COVID Testing Subcommittee  
7C Intercollegiate Justice Education Initiative  
7C Jed Foundation Committee  
7c Napier Initiative  
7C OCS On-Campus Recruiting  
7C Orientation Committee  
7C Residential Deans  
7C Teal Dot Committee  
7C Wellness Committee  
Claremont Colleges Outdoor Adventure committee  
Claremont Colleges Recreation Center committee  
Claremont Colleges Student Affairs Conference committee  
CMS Athletics - HMC liaison  
Healthy Masculinity Initiative  
HMC COVID Signage Committee  
Mental Health Committee Task Force for CMS student-athletes  
Makerspace Advisory Committee  
NASPA Western Regional Careers in Student Affairs Day committee  
Student Activities Directors committee



# FOLLOW US

---



## **DIVISION OF STUDENT AFFAIRS**

Facebook: @HMCDSA

Instagram: @hmc\_dsa

Twitter: @hmc\_dsa



## **OFFICE OF CAMPUS LIFE (OCL)**

Facebook: CampusLifeHMC

Instagram: @hmcorientation

Youtube: Harvey Mudd College, Orientation Playlist



## **OFFICE OF CAREER SERVICES (OCS)**

Facebook: @HMCCareerServices

Instagram: @hmc\_career\_services

Twitter: @HarveyMuddOCS



## **OFFICE OF COMMUNITY ENGAGEMENT (OCE)**

Facebook: @HMCCommunityEngagement, @askhmc

Instagram: @hmc\_communityengagement @askhm

Twitter: @HarveyMuddOCE @askhmc



## **OFFICE OF HOUSING & RESIDENTIAL LIFE (RESLIFE)**

Facebook: @muddreslife

Instagram: @hmcreslife



## **OFFICE OF HEALTH & WELLNESS (OHW)**

Facebook: @harveymuddwellness

Instagram: @hmcwellness

Youtube: HMC Wellness



## **OFFICE OF INSTITUTIONAL DIVERSITY (OID)**

Facebook: @HMCOID

Instagram: @hmc\_oid, @international\_mudders

Twitter: @hmc\_oid

Youtube: HMC Institutional Diversity



# **Student Affairs**



# CALENDAR OF EVENTS

## JANUARY

Sophomore Retreat (DSA)  
Voices of Engagement (OCE)  
Impact Leadership (DSA)

## FEBRUARY

Identity Wellness Month (OHW)  
DSA Carnival (DSA)  
Fresh Check Day (OHW)  
Impact Leadership (DSA)  
Rubiks Cube Competition (OCE)  
GEMS (OCE)  
Career Fair (OCS)  
Student Leader Selection (RESLIFE)

## MARCH

Physical Wellness Month (OHW)  
Alternative Spring Break (OCE)  
SWE West Conference (OCE)  
Impact Leadership (DSA)  
Claremont SPLASH (OCE)  
Science Day (OCE)  
GEMS (OCE)

## APRIL

Environmental Wellness Month (OHW)  
SACRED SISTAHS Conference (OCE)  
Leadership Awards (DSA)  
Impact Leadership (DSA)  
Room Draw (RESLIFE)  
New Student Leader Training (RESLIFE)

## MAY

Intellectual Wellness Month (OHW)  
Commencement (DSA)

## JUNE

Summer Internship Funding Program (OCE)  
STEAM:Coders (OCE)

## JULY

Summer Internship Funding Program (OCE)  
New Student Orientation (OCL)  
First Year Roommate Matching (RESLIFE)  
Workshops (OCS)

## AUGUST

New Student Orientation (OCL)  
OCS Workshops (OCS)  
Summer Institute (OID)  
New International Students & Scholars Orientation (OID)  
Convocation (DSA)  
Muchachos Events (OCL)  
Student Leader Training (RESLIFE)  
Affinity Group Leadership Retreat (OID)

## SEPTEMBER

Social Wellness Month (OHW)  
Graduate School Fair (OCS)  
Res Life groups (RESLIFE)  
HMC Club Fair & 7C Club Fair (OCL)  
Career Fair - Software Engineering (OCS)  
Impact Leadership (DSA)  
Chat & Chew (OID)  
Common Threads (OID)  
Power of your Voice (OCE)  
Emotional Intelligence Series (OHW)  
First Year Experience Program (RESLIFE)  
Open House for Residence Halls (RESLIFE)



## OCTOBER

Career Wellness Month (OHW)  
Financial Wellness Month (OHW)  
Career Fair - STEM (OCS)  
Halloween Contest (DSA)  
Impact Leadership (DSA)  
GEMS (OCE)  
Chat & Chew (OID)  
Common Threads (OID)  
Power of your Voice (OCE)  
Emotional Intelligence Series (OHW)  
First Year Experience Program (RESLIFE)

## NOVEMBER

Emotional Wellness Month (OHW)  
Impact Leadership (DSA)  
GEMS (OCE)  
Chat & Chew (OID)  
Common Threads (OID)  
Suicide Prevention GateKeeper Training (OHW)  
Power of your Voice (OCE)  
Emotional Intelligence Series (OHW)  
First Year Experience Program (RESLIFE)

## DECEMBER

Spiritual Wellness Month (OHW)

