Learning Programs

The Writing Center

The Academic Excellence Program
Writing Center

“It’s not the music, man, it’s the words.”

-Bob Dylan

• Designed to help students develop the critical and analytical tools to become clear and forceful communicators
Writing Center

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• Designed to help students develop the critical and analytical tools to become clear and forceful communicators

• Individual writing consultations with trained peer tutors
Writing Center

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• Individual writing consultations with peer tutors

• All disciplines
Writing Center

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• Individual consultations with peer tutors
• All disciplines
• Any composing project at any stage of the process
Writing Center

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• Designed to help students develop the critical and analytical tools to become clear and forceful communicators
• Individual consultations with peer tutors
• All disciplines
• Any composing project at any stage of the process
• For all writers- novice, experienced and somewhere in between— NOT REMEDIAL
‘13–’14 Center Use by Origin of Assignment

- Writ 1: 300
- HSA 10: 200
- Other HSA: 100
- Bio: 75
- Eng: 50
- Physics: 25
- Math: 10
- CS: 5
- Chem: 1
- Clinic/Research: 1
- Other: 150

Bar chart showing the usage of the center by origin of assignment for the '13–'14 academic year.
“For excellence, the presence of others is always required.”

-Hannah Arendt

• Group tutoring workshops for core technical courses facilitated by trained peer tutors-
  Bio 52 & 113, Chem 23, Eng 59, Physics 23, 24, and 51, Math 30, 35, 40,45,55, 60, 65, 70, & 80
AE Schedule Fall 2014

Facilitators:
Chemistry - Marie Kirkegaard, Coline Devin, Shannon Wetzler, Maddi Hartley, Bruce Yan

Physics 23 and 51 - Aaron Rosenthal, Tasha Arvanitis, Marie Kirkegaard, Lin Yang, Jim Wu, Caleb Eades, Morgan Mastrovich, & Sophie Blee-Goldmam

Math - Elizabeth Kelley, Nathan Hall, John Phillpot, Michael Baeder, Patrick Tierney, Eric Stucky, Angela Chin, Amzi Jeffs, Abram Sanderson, Kyle Shan, & Cheng Wai Koo


Biology - Sherry Zhang, and Suzy Beeler

<table>
<thead>
<tr>
<th>All workshops held in Shanahan 1480</th>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 23 S &amp; E</td>
<td></td>
<td>9-11pm</td>
<td>8-10pm</td>
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<tr>
<td>Physics 23</td>
<td>1-3pm</td>
<td>7-9pm</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Physics 51</td>
<td>1-3pm</td>
<td></td>
<td>7-9pm</td>
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<tr>
<td>Math 30b, 30g, 35, 55, 60, &amp;65</td>
<td>8-10pm</td>
<td>8-10pm</td>
<td>8-10pm</td>
<td>8-10pm</td>
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<tr>
<td>Engineering 59</td>
<td></td>
<td>7-9pm</td>
<td>7-9pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology 113</td>
<td>7-9pm</td>
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Academic Excellence

“For excellence, the presence of others is always required.”

-Hannah Arendt

• Teaches teamwork and collaboration skills
• Emphasis on discovering and using good study habits, problem-solving strategies and critical thinking skills- NOT remedial
### 2013-2014 AE Attendance

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Total Workshop Visits</th>
<th>#Participants</th>
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<tbody>
<tr>
<td>Physics 23, 24</td>
<td>813</td>
<td>135</td>
</tr>
<tr>
<td>Physics 51</td>
<td>361</td>
<td>105</td>
</tr>
<tr>
<td>Chemistry 23</td>
<td>438</td>
<td>149</td>
</tr>
<tr>
<td>Engineering 59</td>
<td>461</td>
<td>131</td>
</tr>
<tr>
<td>Combined Math (30, 35, 40, 45, 60, 65, 55, 70 &amp; 80)</td>
<td>990</td>
<td>273</td>
</tr>
<tr>
<td>Biology 113 &amp; 52</td>
<td>375</td>
<td>134</td>
</tr>
</tbody>
</table>
Did AE Workshop Attendance Improve Your Understanding of Course Material?
(Fall ‘10-Fall ‘14, n=108)