



# Harvey Mudd College

## Institutional Statistics Fall 2025

**Harvey Mudd College** seeks to educate engineers, scientists, and mathematicians well versed in all of these areas and in the humanities and the social sciences so that they may assume leadership in their fields with a clear understanding of the impact of their work on society. For information about HMC's offerings, please visit: [www.hmc.edu](http://www.hmc.edu).

| ENROLLMENT   |                  |                | FACULTY HEADCOUNT  |                  |                |
|--|------------------|----------------|--|------------------|----------------|
| Fall 2025  |                  |                | Fall 2025  |                  |                |
|  | <u>N</u>         | <u>%</u>       |  | <u>N</u>         | <u>%</u>       |
| Undergraduate  | 913              | 100            | Tenured  | 76               | 60             |
|  |                  |                | Tenure Track   | 30               | 24             |
| Gender   | <u>N</u>         | <u>%</u>       | <b>Total</b>   | <b>106</b>       | <b>83</b>      |
| Men  | 447              | 49             | FT Contingent  | 8                | 6              |
| Women  | 466              | 51             | PT Contingent  | 11               | 9              |
|  |                  |                | Post-Doctoral  | 2                | 2              |
| Race/Ethnicity   | <u>N</u>         | <u>%</u>       | <b>Total Headcount</b>   | <b>127</b>       | <b>100</b>     |
| Asian  | 198              | 22             | This is a snapshot of faculty on HMC payroll. Excludes faculty on long-term leave and faculty whose primary appointment is with another Claremont College. Includes faculty in administrative roles as well as faculty on phased retirement, sabbatical and short-term leave with pay. |                  |                |
| Black or African American  | 32               | 4              |  |                  |                |
| Hispanic/Latina(o)   | 186              | 20             |  |                  |                |
| Native American/Alaska Native  | 2                | <1             |  |                  |                |
| Native Hawaiian/Pacific Islander   | 1                | <1             |  |                  |                |
| Multi-Racial   | 102              | 11             |  |                  |                |
| White  | 233              | 26             |  |                  |                |
| International  | 99               | 11             |  |                  |                |
| Unknown  | 60               | 7              |  |                  |                |
| Represents degree-seeking students (excludes exchange students, high school students etc.). Data above represent IPEDS categories and may mask the breadth of diversity on campus. |                  |                |  |                  |                |
| TUITION AND FEES   |                  |                | STAFF HEADCOUNT  |                  |                |
| 2025-26  |                  |                | <u>Full-time</u>   | <u>Part-time</u> |                |
| Tuition  | \$72,699         |                | 260  | 12               |                |
| Fees   | \$401            |                | This is a snapshot of staff on HMC payroll as of November 1, 2025.   |                  |                |
| Room   | \$12,570         |                | All FIRST-YEAR APPLICANTS ENTERING 2025  |                  |                |
| Board  | \$10,864         |                | Applied  | 5,217            | Admit Rate 12% |
| <b>Total</b>   | <b>\$98,984</b>  |                | Admitted   | 643              | Yield Rate 37% |
|  |                  |                | Enrolled   | 236              |                |
| FINANCIAL AID EXPENDITURES   |                  |                | CHARACTERISTICS OF FIRST-YEAR STUDENTS   |                  |                |
| FY 2025  |                  |                | Fall 2025  |                  |                |
| \$22,613,959   |                  |                | <u>Evidence-Based Reading and</u>  |                  |                |
|  |                  |                | <u>Writing</u>   |                  | <u>Math</u>    |
|  |                  |                | Percentile   | 25th 75th        | 25th 75th      |
|  |                  |                | SAT Scores   | 740 770          | 760 800        |
| FINANCIAL AID  |                  |                |  |                  |                |
|  | <u>2024-25</u>   | <u>2025-26</u> | <u>Sex</u>   | <u>N</u>         | <u>%</u>       |
| % Receiving Aid  | 60               | 58             | Men  | 110              | 50             |
| Avg Scholarship Award  | \$40,169         | \$41,646       | Women  | 126              | 50             |
| EXPENSES   |                  |                | <u>Race/Ethnicity</u>  |                  |                |
|  | <u>FY24-25</u>   |                | <u>N</u>   |                  |                |
| Without Donor Restrictions   | \$91,160,270     |                | <u>%</u>   |                  |                |
| ENDOWMENT  |                  |                | Asian American 62 26   |                  |                |
| <u>6/30/2024</u>   | <u>6/30/2025</u> | <u>Change</u>  | Black or African American 1 <1   |                  |                |
| \$454,549,500  | \$499,658,422    | 9.9%           | Hispanic/Latina(o) 36 15   |                  |                |
|  |                  |                | Native American/Alaska Native 0 0  |                  |                |
|  |                  |                | Pacific Islander/Native Hawaiian 0 0   |                  |                |
|  |                  |                | White 64 27  |                  |                |
|  |                  |                | Multi-Racial 22 9  |                  |                |
|  |                  |                | International 30 13  |                  |                |
|  |                  |                | Unknown 21 9   |                  |                |
|  |                  |                | First Generation 48 20   |                  |                |
|  |                  |                | <u>International Composition</u>   |                  |                |
|  |                  |                | Top Countries Represented: China (12), Canda (4), India (4)  |                  |                |
|  |                  |                | Pakistan (3)   |                  |                |
|  |                  |                | Number of Countries Represented: 11  |                  |                |

| DEGREES AWARDED BY MAJOR   |    |     | FIRST YEAR RETENTION RATES   |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|----|-----|--|------|------|-----------------------------|------|------|----------------------|-------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| July 1, 2024-June 30, 2025   |    |     | Entering Year  | 2019 | 2020 | 2021                        | 2022 | 2023 | 2024                 |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Department   | N  | %   | Enrolled as Sophomore  | 92%  | 98%  | 97%                         | 97%  | 96%  | 95%                  |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology  | 1  | 0.4 | SIX-YEAR GRADUATION RATES  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chemistry  | 9  | 4   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer Science   | 54 | 23  |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engineering  | 66 | 28  | Entering Year  | 2014 | 2015 | 2016                        | 2017 | 2018 | 2019                 |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Independent Studies  | 3  | 1   | Grad Class   | 2018 | 2019 | 2020                        | 2021 | 2022 | 2023                 |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Off-Campus Major   | 10 | 4   | 6-Year Grad Rate   | 93%  | 94%  | 92%                         | 94%  | 91%  | 93%                  |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jt. Chem-Bio   | 3  | 1   | SUMMER RESEARCH  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jt. CS-Math  | 54 | 23  |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jt. CS-Physics   | 4  | 2   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jt. Math-Physics   | 5  | 2   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MathCompBio  | 9  | 4   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics  | 8  | 3   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics  | 9  | 4   |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CROSS REGISTRATION   |    |     |  |      |      |                             |      |      |                      | Student Participants186 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students enrolling in at least one course at another of the Claremont colleges before they graduate:100%   |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STUDENT FACULTY RATIO  |    |     | GIVING   |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2025-26  |    |     | FY 2024-25   |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 to 1   |    |     | Total Annual Giving <sup>1</sup>   |      |      | Alumni Giving Rate          |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |    |     | \$16,464,487   |      |      | 14%                         |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <sup>1</sup> Total includes all cash in the door, including new gifts, payments on prior years pledges and realized bequests.  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRESIDENT'S CABINET  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Harriet B. Nembhard  |    |     | President  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Karen Angemi   |    |     | Chief of Staff and Secretary to the Board of Trustees  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thyra Briggs   |    |     | Vice President for Admission and Financial Aid   |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Andrew Dorantes  |    |     | Senior Vice President and Chief Operating Officer  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Karl Haushalter  |    |     | Vice President for Academic Affairs R. Michael Shanahan Dean of the Faculty                  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Timothy Hussey   |    |     | Vice President and Chief Communications Officer Assistant Secretary to the Board of Trustees |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cindy Martinez   |    |     | Vice President for Student Affairs and Dean of Students                                      |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BOARD OF TRUSTEES  |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| James C. Bean '77  |    |     | Robert L. Gould '87  |      |      | Harriet Nembhard, President |      |      | Terence Wong '09     |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pat Copeland P'27  |    |     | Shamit Grover '05  |      |      | Obosa Obazuaye '14          |      |      | Bruce W. Worster '64 |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bruce DePriester '74   |    |     | Dylan Hixon  |      |      | Justin Peterson '85         |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Howard Deshong III '89, P'22, P'28   |    |     | Laura Larson P'20  |      |      | Autumn Preskill '09         |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Kathleen Fisher  |    |     | Christopher F. Lee   |      |      | Michael Schubmehl '02       |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kathy French '97   |    |     | Allan Leinwand P'27  |      |      | Robert Shelton              |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kacyn Fujii '13  |    |     | Tony Li '82  |      |      | Jessica Skon                |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eun Bin Go '15   |    |     | Tyler Mingst P'22  |      |      | Rebecca Thomas '14          |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Murry Goldberg   |    |     | Karen Morrison '08   |      |      | Michael G. Wilson '63       |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Harvey Mudd Facts and Figures is produced by the Office of Institutional Research and Effectiveness and can be found on the OIRE website at: www.hmc.edu/institutional-research/. For detailed information about HMC, please visit: www.hmc.edu. |    |     |  |      |      |                             |      |      |                      |                         |  |  |  |  |  |  |  |  |  |  |  |  |  |