



CIRP College Senior Survey 2025 Selected Items Related to Societal Impact and Application

Demographics and Response Rates

Responses	120
Men/ Trans Men	62
Women/Trans Women	49
Genderqueer	7

Comparison Group:	6 Private, Nonsectarian 4-Year Colleges (High Selectivity) (n = 549)
Longitudinal:	98 matched pairs from first to senior year (82%)

Background:

The CIRP Senior Survey (CSS) focuses on a broad range of outcomes and post-college goals and plans, including academic achievement and engagement, student-faculty interaction, cognitive and affective development, student goals and values, satisfaction with college, degree aspirations and experience, and employment and advanced education plans. This report is focused on items on the CSS that relate to the student learning outcome of *critical thinking and reasoning*. Results are first presented for HMC seniors in comparison with seniors at the group of comparison institutions listed above. Second, results are paired with the CIRP Freshman Survey to provide longitudinal data on students' growth during their undergraduate experience. This can be used to understand the impact of Harvey Mudd College.

HMC participates in the CSS survey in spring for [selected years](#) and surveys all seniors.

The results of the senior survey are used throughout the campus-- in departmental program reviews to evaluate growth and development on student learning outcomes; in Career Services to establish anticipated career and graduate school activities; and by the College overall in accreditation and assessment activities.

Highlights:

- HMC seniors reported higher levels of engagement than their peers on all 7 items related to social impact and application.
- HMC seniors reported performing volunteer or community service work lower than they did when they were first year students. The same is true for their public communication of opinion for a cause.

SENIORS				
	<u>HMC</u>	<u>Comp</u>	<u>Diff</u>	<u>Sig</u>
	n = 120	n = 549		
Please indicate your agreement with each of the following statements. This institution has contributed to my:				
<i>1=Strongly disagree, 2=Disagree, 3=Agree, 4=Strongly agree</i>				
Understanding of the problems facing your community	2.74	2.96	▲	p < .05
Understanding of national issues	2.80	3.08	▲	p < .001
Understanding of global issues	2.93	3.14	▲	p < .05
In the past, how often did you:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
Performed volunteer or community service work	1.35	1.73	▲	p < .001
Since entering college how often have you:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
Performed community service as part of a class	1.22	1.37	▲	p < .05
Publicly communicated your opinion about a cause (e.g.,	1.29	1.56	▲	p < .001
When thinking about your career path after college, how important are the following considerations:				
<i>1=Not important, 2=Somewhat important, 3=Very important, 4=Essential</i>				
Working for social change	2.35	2.62	▲	p < .001

LONGITUDINAL (2019-2022 first-years and 2025 seniors)					
	<u>HMC</u>	<u>HMC</u>		<u>Diff</u>	<u>Sig</u>
n = 98	<u>FY</u>	<u>SR</u>	<u>Change</u>		
Indicate how often you:					
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>					
Performed volunteer or community service work	2.04	1.36	-0.68	▼	p < .001
Publicly communicated your opinion about a cause	1.64	1.31	-0.33	▼	p < .001