



**National Survey of Student Engagement
2019
Senior Transition Module**

Dates of Administration: February 14, 2019 - March 12, 2019
Method of Administration: Web survey (Administered through NSSE)

Demographics and Response Rates:

	First Years	Seniors
Overall Response Rate	53% (124/236)	46% (96/208)
Female	52%	50%
Am. Indian or AK Native	0%	2%
Asian	24%	21%
Black or African American	2%	1%
Hispanic or Latino	19%	7%
White	30%	39%
International/foreign born	11%	16%
Two or more races	8%	11%
Unknown	6%	4%

Background:

The National Survey of Student Engagement (NSSE) asks first year and senior students about the characteristics and quality of their undergraduate experience. It includes 10 Engagement Indicators (Higher-Order Learning, Reflective and Integrative Learning, Learning Strategies, Quantitative Reasoning, Collaborative Learning, Discussions with Diverse Others, Student-Faculty Interaction, Effective Teaching Practices, Quality of Interactions, and Supportive Environment) and High Impact Practices (Learning Communities, Service-Learning, Research with Faculty, Internships, Study Abroad, and Capstones). Additionally, NSSE allows campuses to add up to two additional topical modules to their survey. In 2019, HMC participated in the *First Year Experiences/Senior Transitions* topical module for the first time.

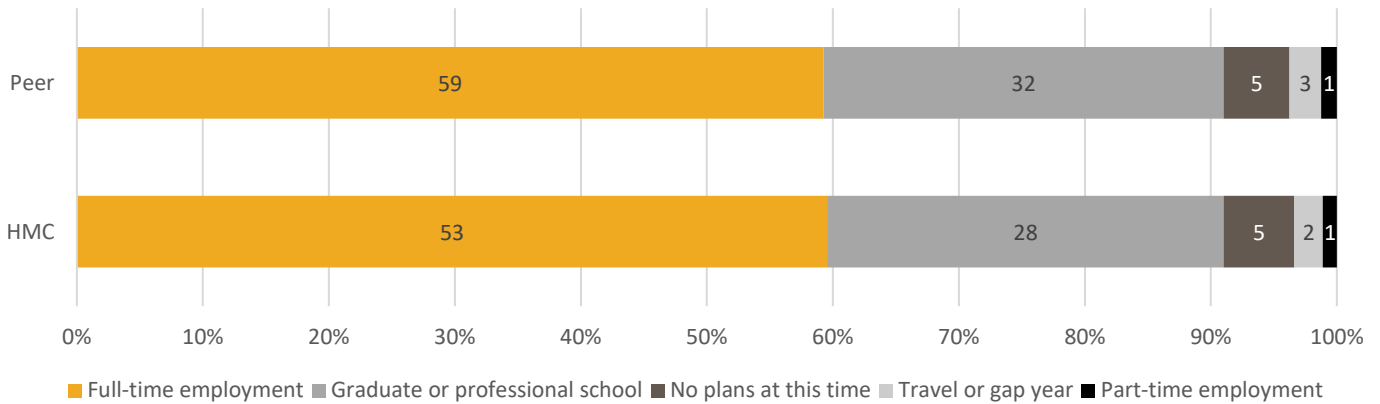
This report includes a set of items for seniors, with questions adapted from the Strategic National Arts Alumni Project. The senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college. Comparison group for the FY/SR module in 2019 is all other institutions who participated in the module (277 other schools).

HMC participates in the NSSE survey annually each spring, surveying all first years and graduating seniors. NSSE results are used throughout the campus in departmental program reviews to evaluate growth and development on student learning outcomes and by the college overall in its improvement efforts.

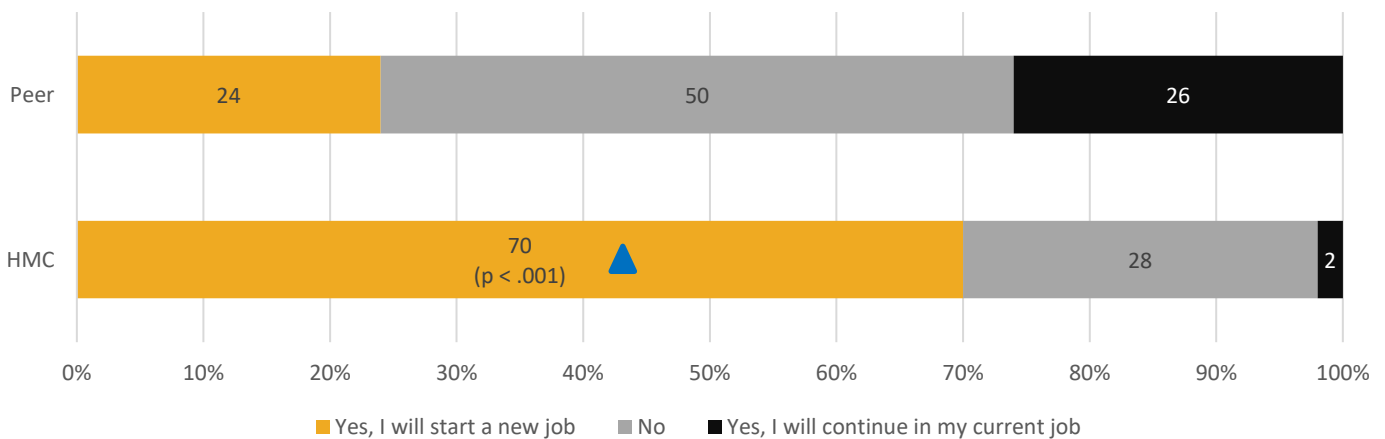
Highlights:

- HMC seniors rate themselves significantly higher in their technological skills (3.5 vs 3.1, $p < .001$) than peers. However, seniors rate themselves lower in persuasive speaking, financial and business management skills, leadership skills, entrepreneurial skills, leadership, and networking and relationship building.
- HMC seniors reported that their courses in their major have prepared them for their post graduate plans (41% very much, 36% quite a bit). And 85% of seniors intend to work in the field related to their major, in line with the peers' average of 86%.
- Seniors are asked about their immediate plans after the graduation. HMC seniors were slightly more likely to indicate they intend to pursue graduate education and slightly less likely to indicate they were pursuing full-time employment. Out of those who chose employment, 70% of HMC respondents reported they had already lined up with jobs by early spring when NSSE is administered compared to 24% employment rate of peers ($p < .05$). See note.

Immediate Plans after Graduation

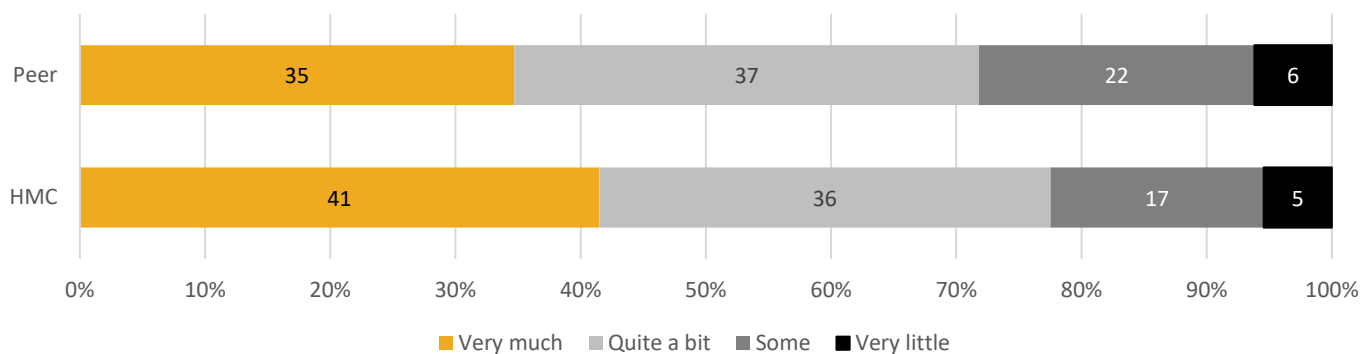


**Do you already have a job after graduation?
(Out of those who chose full-time employment)**

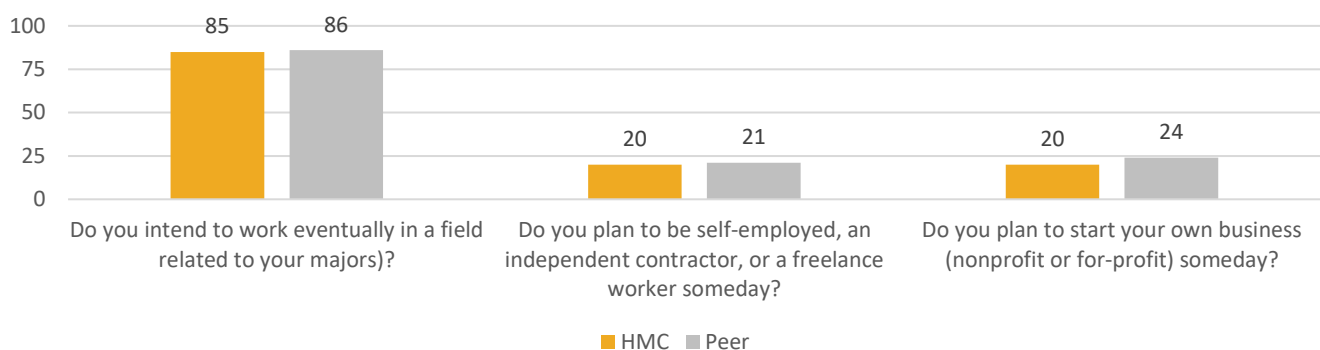


*Note: students took this survey in Feb/Mar of 2019. At that time, 70% of HMC respondents who indicated they were pursuing employment had obtained a job offer. For information on the employment outcomes at graduation, please see the Impact Report done by the Office of Career Services. The latest iteration of Impact Report can be found [here](#).

To what extent have courses in your major(s) prepared you?



Future Plans: % yes



Skills Developed During College	HMC	Peer	Comp	Sig
	n =96	n =7,180		
During the current school year, about how often have you done the following?				
<i>1 = never; 2 = sometimes; 3 = often; 4 = very often</i>				
Critical thinking and analysis of arguments and information	3.5	3.5		
Creative thinking and problem solving	3.5	3.5		
Research skills	3.2	3.2		
Clear writing	3.2	3.3		
Persuasive speaking	2.8	3.1	▼	p < .05
Technological skills	3.5	3.1	▲	p < .001
Financial and business management skills	2.0	2.6	▼	p < .001
Entrepreneurial skills	1.8	2.4	▼	p < .001
Leadership skills	2.8	3.3	▼	p < .001
Networking and relationship building	2.5	3.0	▼	p < .001
To what extent has your coursework in your major(s) emphasized the following?				
<i>1 = very little; 2 = some; 3 = quite a bit; 4 = very much</i>				
Generating new ideas or brainstorming	3.1	3.1		
Taking risks in your coursework without fear of penalty	2.4	2.5		
Evaluating multiple approaches to a problem	3.1	3.1		
Inventing new methods to arrive at unconventional solutions	2.7	2.7		