



**CIRP College Senior Survey
2019
Selected Items Related to Societal Impact and Application**

Demographics and Response Rates

Responses	198
Men/ Trans Men	106
Women/Trans Women	86
Genderqueer	6
Comparison Group:	10 Private, Nonsectarian 4-Year Colleges (High Selectivity) (n = 2,327)
Longitudinal:	176 matched pairs from first to senior year (88%)

Background:

The CIRP Senior Survey (CSS) focuses on a broad range of outcomes and post-college goals and plans, including academic achievement and engagement, student-faculty interaction, cognitive and affective development, student goals and values, satisfaction with college, degree aspirations and experience, and employment and advanced education plans. This report is focused on items on the CSS that relate to the student learning outcome of *societal impact and application*. Results are first presented for HMC seniors in comparison with seniors at the group of comparison institutions listed above. Second, results are paired with the CIRP Freshman Survey to provide longitudinal data on students’ growth during their undergraduate experience. This can be used to understand the impact of Harvey Mudd College.

HMC participates in the CSS survey annually each spring and surveys all seniors.

The results of the senior survey are used throughout the campus-- in departmental program reviews to evaluate growth and development on student learning outcomes; in Career Services to establish anticipated career and graduate school activities; and by the College overall in accreditation and assessment activities.

Highlights:

- HMC seniors reported lower levels of engagement than their peers on all items related to social impact and application.
- HMC seniors reported performing volunteer or community service work the same amount as they did when they were first year students.

SENIORS				
	<u>HMC</u>	<u>Comp</u>	<u>Diff</u>	<u>Sig</u>
	n = 198	n = 2,327		
Please indicate your agreement with each of the following statements. This institution has contributed to my:				
<i>1=Strongly disagree, 2=Disagree, 3=Agree, 4=Strongly agree</i>				
Understanding of the problems facing your community	2.66	3.03	▼	p < .001
Understanding of national issues	2.75	3.16	▼	p < .001
Understanding of global issues	2.80	3.20	▼	p < .001
In the past, how often did you:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
Performed volunteer or community service work	1.40	1.81	▼	p < .001
Since entering college how often have you:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
Performed community service as part of a class	1.19	1.54	▼	p < .001
Publicly communicated your opinion about a cause (e.g.,	1.52	1.76	▼	p < .001
When thinking about your career path after college, how important are the following considerations:				
<i>1=Not important, 2=Somewhat important, 3=Very important, 4=Essential</i>				
Working for social change	2.30	2.62	▼	p < .001

LONGITUDINAL (2013-2015 first-years and 2019 seniors)					
	<u>HMC</u>	<u>HMC</u>		<u>Diff</u>	<u>Sig</u>
n = 176	<u>FY</u>	<u>SR</u>	<u>Change</u>		
Indicate how often you:					
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>					
Performed volunteer or community service work	1.42	1.40	-0.02		
Publicly communicated your opinion about a cause	1.51	1.53	0.02		