

Demographics and Response Rates

Responses 164

Male 83 Female 78

Comparison Group: 7 Private, Nonsectarian 4-Year Colleges (High Selectivity) (n = 1,863)

Longitudinal: 144 matched pairs from first to senior year

Background:

The CIRP Senior Survey (CSS) focuses on a broad range of outcomes and post-college goals and plans, including academic achievement and engagement, student-faculty interaction, cognitive and affective development, student goals and values, satisfaction with college, degree aspirations and experience, and employment and advanced education plans. This report is focused on items on the CSS that relate to the student learning outcome of collaboration and communication. Results are first presented for HMC seniors in comparison with seniors at the group of institutions listed above as "Comparison Group." Second, results are paired with the CIRP Freshman Survey to provide longitudinal data on students' growth during their undergraduate experience. This can be used to understand the impact of Harvey Mudd College.

HMC participates in the CSS survey annually each spring and surveys all seniors.

The results of the senior survey are used throughout the campus in departmental program reviews to evaluate growth and development on student learning outcomes; in Career Services to establish anticipated career and graduate school activities; and by the College overall in accreditation and assessment activities.

Highlights:

- HMC seniors were more likely to report discussing course content outside of class and studying with their fellow students than were seniors from the comparison schools. HMC seniors were also more likely to report working on group projects.
- HMC seniors were less likely to report taking courses that require one or more 10+ page papers, taking courses that require multiple short papers, and revising their papers to improve their writing than were their peers.

- HMC seniors reported their ability to work cooperatively with diverse people lower than their peers.
- Looking longitudinally, HMC seniors rate themselves higher in terms of public speaking ability than they did in their first year. They also reported studying with other students more frequently and revising papers less frequently than in their first year.

SENIORS								
	<u>HMC</u>	Comp	<u>Diff</u>	Sig				
	n = 164	n = 1863						
Since entering college, indicate how often you:								
1 = Not at All, 2 = Occasionally, 3 = Frequently	_							
Discussed course content with students outside of class	2.83	2.71		p <.01				
Studied with other students	2.62	2.43		p < .001				
Worked with classmates on group projects	2.72	2.50		p < .001				
Took a class that required one or more 10+ page papers	2.21	2.42	_	p < .001				
Took a class that required multiple short papers	2.48	2.71	_	p < .001				
Made a presentation in class	2.74	2.69						
How often in the past year did you:								
1 = Not at All, 2 = Occasionally, 3 = Frequently								
Revise your papers to improve your writing	2.34	2.52		p < .001				
This institution has contributed to my:								
1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree	1	ı	ı	I				
Ability to work as part of a team	3.59	3.49						
Rate yourself on each of the following traits as compared with the average person your								
age. We want the most accurate estimate of how you see yourself.								
1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%	_							
Ability to work cooperatively with diverse people	4.33	4.48		p < .05				
Cooperativeness	3.93	3.97						
Public speaking ability	3.54	3.57						
Writing ability	3.70	3.84						

LONGITUDINAL (2012-2014 first-years and 2018 seniors)									
n = 144	HMC FY	HMC SR	Change	Diff	Sig				
Indicate how often you:									
1 = Not at All, 2 = Occasionally, 3 = Frequently									
Studied with other students	2.37	2.60	0.23		p <.01				
How often in the past year did you:									
1 = Not at All, 2 = Occasionally, 3 = Frequently									
Revise your papers to improve your									
writing	2.58	2.35	-0.23	•	p <.01				
Rate yourself on each of the following traits as compared with the average person your									
age. We want the most accurate estimate of how you see yourself.									
1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%									
Ability to work cooperatively with diverse									
people	4.29	4.33	0.04						
Cooperativeness	3.86	3.89	0.03						
Public speaking ability	3.31	3.51	0.20		p < .05				
Writing ability	3.68	3.70	0.02						