



CIRP College Senior Survey 2017 Selected Items Related to Interdisciplinary Thinking

Demographics and Response Rates

Responses	179
Male	92
Female	87
Peer Group:	7 Private, Nonsectarian 4-Year Colleges (Very High Selectivity) (n = 2,226)
Longitudinal:	163 matched pairs from first to senior year

Background:

The CIRP Senior Survey (CSS) focuses on a broad range of outcomes and post-college goals and plans, including academic achievement and engagement, student-faculty interaction, cognitive and affective development, student goals and values, satisfaction with college, degree aspirations and experience, and employment and advanced education plans. This report is focused on items on the CSS that relate to the student learning outcome of *interdisciplinary thinking*. Results are first presented for HMC seniors in comparison with seniors at the group of institutions listed above as “Comparison Group.” Second, results are paired with the CIRP Freshman Survey to provide longitudinal data on students’ growth during their undergraduate experience. This can be used to understand the impact of Harvey Mudd College.

HMC participates in the CSS survey annually each spring and surveys all seniors.

The results of the senior survey are used throughout the campus in departmental program reviews to evaluate growth and development on student learning outcomes; in Career Services to establish anticipated career and graduate school activities; and by the College overall in accreditation and assessment activities.

Highlights:

- HMC seniors reported exploring topics on their own less than their peers did.
- HMC seniors reported being provided with fewer opportunities to apply classroom learning to “real-life” issues than did their peers at the comparison schools.
- HMC seniors reported exploring topics on their own less frequently than they did as first-year students.

SENIORS				
	<u>HMC</u>	<u>Comp</u>	<u>Diff</u>	<u>Sig</u>
	n = 179	n = 2,226		
How often in the past year did you:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
Integrate skills and knowledge from different sources and experiences	2.75	2.81		
Explore topics on your own, even though it was not required for a class	2.35	2.49	▼	p <.01
How often have professors at your college provided you with:				
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>				
An opportunity to apply classroom learning to "real-life" issues	2.17	2.31	▼	p <.01

LONGITUDINAL (2011-2014 first-years and 2017 seniors)					
	<u>HMC</u> <u>FY</u>	<u>HMC</u> <u>SR</u>	<u>Change</u>	<u>Diff</u>	<u>Sig</u>
How often in the past year did you:					
<i>1 = Not at All, 2 = Occasionally, 3 = Frequently</i>					
Integrate skills and knowledge from different sources and experiences	2.69	2.77	0.08		
Explore topics on your own, even though it was not required for a class	2.51	2.33	-0.18	▼	p <.01