

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	103	95	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	334	247	0	0
<i>Total degree-seeking</i>	437	342	0	0
All other undergraduates enrolled in credit courses	3	0	1	0
<i>Total undergraduates</i>	440	342	1	0
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				783
Total all graduate				0
GRAND TOTAL ALL STUDENTS				783

Enrollment by Racial/Ethnic Category. Provide numbers

	Degree-seeking		Degree-seeking	Total
	First-time	First Year	Undergraduates (includes first-time first-year)	Undergraduates (degree- and non- degree-seeking)
Nonresident aliens	19		43	65
Hispanic	16		38	54
Black or African American, non-Hispanic	2		8	10
White, non-Hispanic	91		333	424
American Indian or Alaska Native, non-Hispanic	0		3	3
Asian, non-Hispanic	46		122	169
Native Hawaiian or other Pacific Islander, non-Hispanic	0		0	0
Two or more races, non-Hispanic	7		8	15
Race and/or ethnicity unknown	17		26	43
TOTAL		198	581	783

Persistence

Number of degrees awarded from July 1, 2011 to June 30, 2012

Certificate/diploma	
Associate degrees	
Bachelor's degrees	175
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

	180
Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	0
Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	180
Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	150
Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	9
Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	0
Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	159
Total graduating within six years (sum of questions B7, B8, and B9):	88%
Six-year graduation rate for 2006 cohort (question B10)	

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

	195
Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	0
Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	195
Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	146
Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	15
Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	3
Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	164
Total graduating within six years (sum of questions B7, B8, and B9):	84%
Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

98%

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

1. APPLICATIONS

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2447
Total first-time, first-year (freshman) women who applied	889
Total first-time, first-year (freshman) men who were admitted	311
Total first-time, first-year (freshman) women who were admitted	331
Total full-time, first-time, first-year (freshman) men who enrolled	104
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	94
Total part-time, first-time, first-year (freshman) women who enrolled	0

Wait List

Do you have a policy of placing students on a waiting list?	YES
Number of qualified applicants offered a placed on waiting list	501
Number accepting a place on the waiting list	233
Number of wait-listed students admitted	27
Is your waiting list ranked?	NO
If yes, do you release that information to students?	NA
Do you release that information to school counselors?	NA

2. ADMISSION REQUIREMENTS

High school completion requirement

High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

YES

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required
 Recommend
 Neither require nor recommend

YES
NA
NA

Distribution of high school units required and/or recommended Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<u>Required</u>	<u>Recommended</u>
Total academic units		
English	4	4
Mathematics	4	4
Science	3	4
Of these, units that must be lab		2
Foreign language		2
Social studies		2
History	1	2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
 If so, check which applies:

NO

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores		x		
Application Essay	x			
Recommendation(s)	x			
Nonacademic				
Interview			x	
Extracurricular activities		x		
Talent/ability	x			
Character/personal qualities	x			
First generation		x		
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest				

3. SAT AND ACT POLICIES

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **YES**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

Admission

	Required	Recommend	Require for Some	Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only	x				

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required **YES**
 ACT with Writing component recommended
 ACT with or without Writing component accepted

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	x	x
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

In addition, does your institution use applicants' test scores for academic advising? **NO**

Latest date by which SAT or ACT scores must be received for fall-term admission **February**
 Latest date by which SAT Subject Test scores must be received for fall-term admission **February**

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

YES

State Exam (specify):

Freshmen Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	94%	Number submitting SAT scores	186
Percent submitting ACT scores	41%	Number submitting ACT scores	81

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	680	770
SAT Math	740	800
SAT Writing	680	760
SAT Essay		
ACT Composite	33	35
ACT Math	34	36
ACT English	32	35
ACT Writing	8	10

Percent of first-time, first-year (freshman) students with scores in each range:

	<u>Reading</u>	<u>SAT Math</u>	<u>SAT Writing</u>
700-800	67.2%	91.4%	68.3%
600-699	28.5%	8.6%	30.1%
500-599	4.3%		1.6%
400-499			
300-399			
200-299			
Totals should = 100%	99.99%	99.99%	100.00%

	<u>ACT Composite</u>	<u>ACT English</u>	<u>ACT Math</u>
30-36	93.8%	92.6%	97.5%
24-29	6.2%	6.2%	2.5%
18-23		1.2%	
12-17			
6-11			
Below 6			
Totals should = 100%	100.00%	99.99%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	96%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	56%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	Data not collected
Percent who had GPA between 3.50 and 3.74	Data not collected
Percent who had GPA between 3.25 and 3.49	Data not collected
Percent who had GPA between 3.00 and 3.24	Data not collected
Percent who had GPA between 2.50 and 2.99	Data not collected
Percent who had GPA between 2.0 and 2.49	Data not collected
Percent who had GPA between 1.0 and 1.99	Data not collected
Percent who had GPA below 1.0	Data not collected
Totals should = 100%	

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Data not collected
Data not collected

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

4. ADMISSION POLICIES

Application Fee

Does your institution have an application fee?	YES
Amount of application fee:	\$70.00
Can it be waived for applicants with financial need?	YES
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
Same fee:	YES
Free:	
Reduced:	
Can on-line application fee be waived for applicants with financial need?	YES

Application closing date

Does your institution have an application closing date?	YES
Application closing date (fall):	1-Jan
Priority date:	

Are first-time, first-year students accepted for terms other than fall? NO

Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	1-Apr
By (date):	
Other:	

Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	1-May
No set date:	
Must reply by May 1 or within <u>2 weeks</u> if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	1-May
Amount of housing deposit:	5/29
Refundable if student does not enroll?	PARTIALLY

Deferred admission

Does your institution allow students to postpone enrollment after admission?	YES
If yes, maximum period of postponement:	2 years

Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students on	YES
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5. EARLY DECISION & EARLY ACTION PLANS

Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

YES

If "yes," please complete the following:

First or only early decision plan closing date

11/15

First or only early decision plan notification date

12/15

Other early decision plan closing date

1/1

Other early decision plan notification date

2/15

For the Fall 2012 entering class:

Number of early decision applications received by your institution

315

Number of applicants admitted under early decision plan

63

Please provide significant details about your early decision plan:

Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

Fall Applicants

Does your institution enroll transfer students? (If no, please skip to Section E) **Yes**
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	Applicants	Admitted	Enrolled
Men	88	1	0
Women	33	2	2
Total	121	3	2

Application for Admission

Indicate terms for which transfers may enroll:

Fall	Yes
Winter	No
Spring	No
Summer	No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **NO**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview					x
Standardized test scores		x			
Statement of good standing from	x				

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<u>Priority Date</u>	<u>Closing Date</u>	<u>Notification Date</u>	<u>Reply Date</u>	<u>Rolling</u>
Fall		4/1	5/15	6/10	
Winter					
Spring					
Summer					

Does an open admission policy, if reported, apply to transfer students? NO

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit: 2.00

	<u>Number</u>	<u>Unit Type</u>
Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester

Maximum number of credits or courses that may be transferred from a four-year institution:	64	semester
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Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 64.00

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	YES
Distance learning	
Double major	YES
Dual enrollment	YES
English as a Second Language (ESL)	
Exchange student program (domestic)	YES
External degree program	
Honors Program	
Independent study	YES
Internships	YES
Liberal arts/career combination	
Student-designed major	YES
Study abroad	YES
Teacher certification program	
Weekend college	
Other (specify): <i>Innovative client-sponsored design projects</i>	YES

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	YES
Computer literacy	YES
English (including composition)	YES
Foreign languages	
History	YES
Humanities	YES
Mathematics	YES
Philosophy	
Sciences (biological or physical)	YES
Social science	YES
Other (describe):	YES
<i>Integrative Experience looking at the relationship between technology and society</i>	
<i>Physical Education</i>	

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first- year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	59%	63%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	100%	98%
Percent who live off campus or commute	0%	2%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Activities offered: Identify those programs available at your institution.

Campus Ministries	YES
Choral groups	YES
Concert band	YES
Dance	YES
Drama/theater	YES
International Student Organization	YES
Jazz band	YES
Literary magazine	YES
Marching band	
Model UN	
Music ensembles	YES
Musical theater	
Opera	
Pep band	
Radio station	YES
Student government	YES
Student newspaper	YES
Student-run film society	
Symphony orchestra	YES
Television station	
Yearbook	YES

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution
Army ROTC is offered:		Claremont McKenna College
Naval ROTC is offered:	NA	NA
Air Force ROTC is offered:	X	

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	YES
Men's dorms	
Women's dorms	
Apartments for married students	YES
Apartments for single students	YES
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

<https://npc.collegeboard.org/student/app/hmc>

X Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

May-13

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	<u>First-Year</u>	<u>Undergraduates</u>
PRIVATE INSTITUTIONS Tuition:	\$ 44,159.00	\$ 44,159.00
PUBLIC INSTITUTIONS Tuition: In-district	n/a	n/a
PUBLIC INSTITUTIONS In-state (out-of-district):	n/a	n/a
PUBLIC INSTITUTIONS Out-of-state:	n/a	n/a
NONRESIDENT ALIENS Tuition:	\$ 44,159.00	\$ 44,159.00
REQUIRED FEES:	\$ 383.00	\$ 283.00
ROOM AND BOARD: (on-campus)	\$ 14,471.00	\$ 14,471.00
ROOM ONLY: (on-campus)	\$ 7,763.00	\$ 7,763.00
BOARD ONLY: (on-campus meal plan)	\$ 6,708.00	\$ 6,708.00
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		n/a

	<u>Minimum</u>	<u>Maximum</u>
Number of credits per term a student can take for the stated full-time tuition		As approved by the Scholarly Standing Committee, 12 typically 21

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **NO**

Do tuition and fees vary by undergraduate instructional program? **NO**

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? **NA**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$ 800.00	\$ 800.00	\$ 800.00
Room only			\$ 7,398.00
Board only		\$ 3,983.00	\$ 3,564.00
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$ -
Transportation	\$1,400	\$ -	\$1,400
Other expenses	\$ 1,400.00	\$ 1,400.00	\$ 1,400.00
Undergraduate per-credit-hour charges (tuition only)			\$ 1,379.97

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2012-2013

Which needs-analysis methodology does your institution use in awarding institutional aid?

Both FM and IM

	Need-based \$ (Include	Non-need-based \$
Scholarships/Grants		
Federal	\$ 588,976.00	\$ -
State (i.e., all states, not only the state in which your institution is located)	\$ 448,790.00	\$ -
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$ 11,582,678.00	\$ 1,676,234.00
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 500,067.00	\$ 276,782.00
Total Scholarships/Grants	\$ 13,120,511.00	\$ 1,953,016.00
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 2,217,703.00	\$ 301,500.00
Federal Work-Study	\$ 545,462.00	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 103,520.00	\$ 46,057.00
Total Self-Help	\$ 2,866,685.00	\$ 347,557.00
Other		
Parent Loans	\$ 966,997.00	\$ 371,852.00
Tuition Waivers		
Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$ -	\$ -
Athletic Awards	\$ -	\$ -

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	Full-time	Undergraduate	Full-time
(a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	198	787	1
(b) Number of students in line a who applied for need-based financial aid	134	468	1
(c) Number of students in line b who were determined to have financial need	105	401	1
(d) Number of students in line c who were awarded any financial aid	105	401	1
(e) Number of students in line d who were awarded any need-based scholarship or grant aid	101	390	1
(f) Number of students in line d who were awarded any need-based self-help aid	70	308	1
(g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	43	164	0
(h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	105	401	1
(i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	100.0%
(j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 41,827	\$ 37,184	\$ 13,675
(k) Average need-based scholarship and grant award of those in line e	\$ 39,016	\$ 32,612	\$ 8,175
(l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,652	\$ 6,160	\$ 5,500
(m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,747	\$ 5,011	\$ 5,500

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	Full-time	Undergrad	Full-time
(n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	36	147	0
(o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 7,883	\$ 10,305	\$ 0
(p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
(q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a
 Included: (1) 2012 undergraduate class who graduated between July 1, 2008 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012; (2) Only loans made to students who borrowed while enrolled at your institution; (3) Co-signed loans.

Excluded: (1) Those who transferred in.
 * money borrowed at other institutions.

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans 47.78%

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. 47.78%

Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$24,194

Aid to Undergraduate Degree-seeking

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available YES
 Institutional non-need-based scholarship or grant aid is available YES
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 14

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 39,173.00

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 548,416.00

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form YES
 CSS/Financial Aid PROFILE YES
 International Student's Financial Aid Application YES
 International Student's Certification of Finances YES
 Other (specify):

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	YES
Institution's own financial aid form	
CSS/Financial Aid PROFILE	YES
State aid form	YES
Noncustodial PROFILE	YES
Business/Farm Supplement	YES
Other (specify):	

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	1-Feb
Deadline for filing required financial aid forms	1-Feb
No deadline for filing required forms (applications processed on a rolling basis):	

Indicate notification dates for first-year (freshman) students (answer a or b):

Students notified on or about (date):	1-Apr
Students notified on a rolling basis?	NO
Students must reply by (date):	1-May

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

Federal Direct Student Loan Program

Direct Subsidized Stafford Loans	YES
Direct Unsubsidized Stafford Loans	YES
Direct PLUS Loans	YES

Federal Perkins Loans	YES
Federal Nursing Loans	
State Loans	YES
College/university loans from institutional funds	YES
Other (specify):	
Alternative Loans	

Scholarships and Grants

Need-Based

Federal Pell	YES
SEOG	YES
State scholarships/grants	YES
Private scholarships	YES
College/university scholarship or grant aid from institutional funds	YES
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	<u>Non-Need Based</u>	<u>Need-Based</u>
Academics	YES	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
(a) Total number of instructional faculty	88	18	106
(b) Total number who are members of minority groups	22	3	25
(c) Total number who are women	34	9	43
(d) Total number who are men	54	9	63
(e) Total number who are nonresident aliens (international)	0	0	0
(f) Total number with doctorate, or other terminal degree	88	18	106
(g) Total number whose highest degree is a master's but not a terminal master's	0	0	0
(h) Total number whose highest degree is a bachelor's	0	0	0
(i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	88	17	106
(j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2012 Student to Faculty ratio 8 to 1 based on Students Faculty 782 94

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	81	74	45	24	8	11	2	245
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	4	28	7	2	1	3	0	45

J. DEGREES CONFERRED

Degrees conferred between July 1, 2011 and June 30, 2012

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			26%	11
Personal and culinary services				12
Education				13
Engineering			35%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			1%	16
Family and consumer sciences				19
Law/legal studies				22
English				23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			3%	26
Mathematics and statistics			14%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			1%	38
Theology and religious vocations				39
Physical sciences			18%	40
Science technologies				41
Psychology				42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			1%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			1%	50
Health professions and related programs				51
Business/marketing				52
History				54
Other			2%	
TOTAL (should = 100%)	0.00%	0.00%	100.00%	