



Class of 2018 Quick Facts

Demographic facts about First Years¹

- 66.2% graduated from a public school (including public magnet and charters)
- 63.5% indicate their average grade in HS was an A or A+
- 31.8% applied to 7-10 other colleges besides Mudd; 30.2% applied to 11 or more
- 52.6% say Mudd was their first choice; 8.5% say there is some or very good chance they will transfer to another college before graduating
- 12.5% report that they are non-native English speakers
- 59.6% describe their political views as far left or liberal; 29.3% as middle of the road; 11.2% as conservative or far right
- 31.2% indicate there is a very good chance they will get a job to help pay for college expenses
- 71.9% indicate there is some or a very good chance they will change their major
- 75.5% indicate there is some or a very good chance they will change their career choice

What do First Years think are the “very important” reasons to go to college?

- 87.4% indicate to learn more about things that interest me
- 78.0% indicate to gain a general education and appreciation of ideas
- 67.9% indicate that the ability to get a better job
- 48.2% indicate to get training for a specific career
- 47.1% indicate to make me a more cultured person
- 45.5% indicate to prepare for graduate or professional school
- 43.7% indicate to make more money

First Years are confident about their academic abilities:

- 62.3% place themselves in the highest 10% for academic ability
- 26.2% place themselves in the highest 10% for self-confidence (intellectual)

...but less confident in other areas associated with success in college and beyond:

- 19.4% place themselves in the highest 10% for leadership abilities
- 17.9% report ability to manage time effectively is a major strength
- 14.7% report interpersonal skills are a major strength
- 25.3% report that openness to having my own views challenged is a major strength
- 29.3% report that the ability to discuss and negotiate controversial issues is a major strength

¹ Source: 2014 CIRP Freshman Survey results fall 2014. n = 192. For more information contact lpblake@hmc.edu

There are varied levels of comfort and experience as active and collaborative learners:

- 54.5% report they frequently worked with other students on group projects (in HS)
- 50.8% report they frequently sought feedback on their academic work (in HS)
- 43.2% report they frequently studied with other students (in HS)
- 40.6% report they frequently tutored another student (in HS)
- 33.3% report they frequently asked a teacher for advice after class (in HS)
- 83.1% indicate there is a very good chance they will discuss course content with students outside of class
- 55.6% indicate there is a very good chance they will communicate regularly with their professors
- 54.0% indicate there is a very good chance they will work on a professor's research project

Mental and Physical Health:

- 27.7% report they were frequently overwhelmed by all they had to do (in HS)
 - (21.6% of men and 34.1% of women)
- 10.5% report they frequently felt depressed (in HS)
- 7.3% report frequently drinking wine or liquor; 6.3% report frequently drinking beer (in HS)
- 45.5% report that they are somewhat or very likely to seek personal counseling

First Years have expectations for a diverse college environment:

- 76.4% report they frequently socialized with someone of another racial/ethnic group during the past year
- 44% report that the ability to work cooperatively with diverse people is a major strength
- 85.7% indicate there is a very good chance they will socialize with someone of another racial/ethnic group
- 57.4% indicate there is a very good chance they will have a roommate of a different ethnicity
- 54.5% indicate improving their understanding of other countries and cultures is an important/essential personal goal
- 27.5% report there is a very good chance they will study abroad

However...

- 9.5% report their knowledge of people from different races/cultures is a major strength
- 47.4% report their high school was mostly or completely white
- 61.1% report the neighborhood where they grew up was mostly or completely white