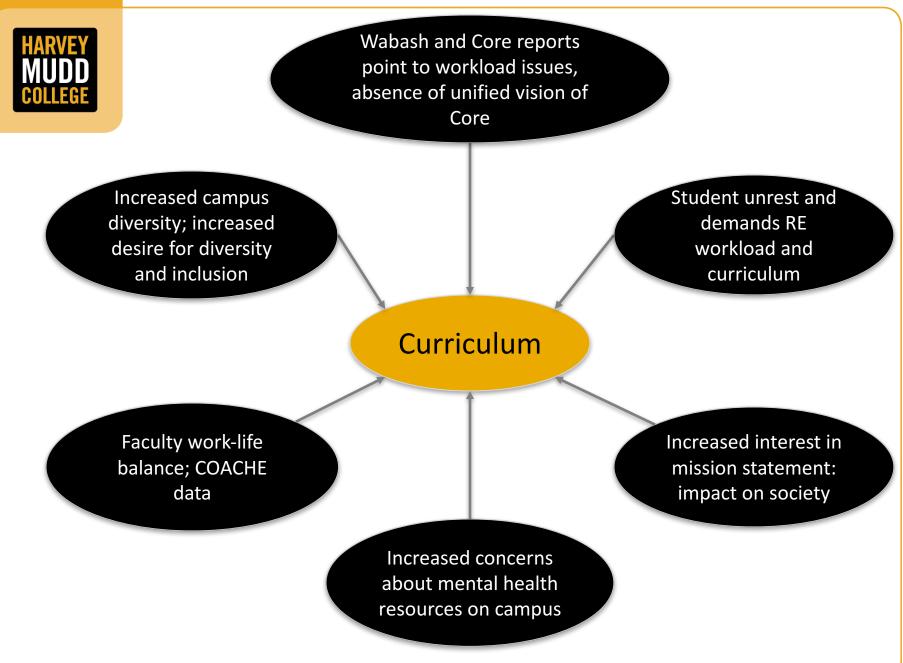


## Campus Discussions of Workload and Diversity: Curricular Planning

Lisa Sullivan Pat Little Jeff Groves

Board of Trustees Educational Planning Committee May 12, 2017





### **Moving Forward**

- Core Review (CoF):
  - Data Acquisition
  - Data Analysis
  - Prototyping and Testing
  - Adoption
- Diversity and Inclusion (FEC):
  - Cultural change
  - Reporting and Accountability
- Current Core Mitigation (CCD)



### **Summer 2017**

Core Review - Planning and Initiation (CoF):

Data Acquisition:

- Identify data needs and sources
- Conduct Alumni Survey
- Plan Time Use Survey
- Problem Finding Exercises (CoreStorm)
- Empathetic Listening Activities

Key Stakeholder Engagement

- Informal Conversations
- Problem Finding Exercises (CoreStorm)
- Empathetic Listening Activities



### **Summer 2017**

**Diversity and Inclusion (FEC):** 

- May Diversity Workshops
- Identify actions for faculty, administration and students for Fall consideration
  - Reporting and Accountability
  - Transition from diversity to inclusion
  - Shared ombudsperson options and requirements



#### **Summer 2017**

#### <u>Current Core Mitigation (CCD):</u>

- Core Curriculum Director & Core Faculty work together to identify, discuss and document changes
- More complex than it might seem:
  - Coordination across departments and teaching teams and time zones



## Fall 2017

<u>Core Review</u> Goals and Effects (FEC and Curriculum):

- Data Acquisition and Utilization:
  - Implement Time Use Survey
  - Goal definition exercises
  - Data analysis
    - Achievement of goals
    - Alumni data on long-term effects of Core



## Fall 2017

<u>Core Review</u> Goals and Effects (FEC and Curriculum):

- Key Stakeholder Engagement
  - Formal Conversations involving all stakeholders
  - Alternative Core design exercises
- Ideation Activities:
  - Re-imagining the Core



# Fall 2017

<u>Diversity and Inclusion Taskforce</u> (FEC and OID):

- Faculty vote on and implement actions:
  - Reporting and Accountability
  - Empowering people
- Supporting students and faculty in cultural change

<u>Current Core Mitigation</u> (CCD and Core Faculty)

• Monitor and Assess changes



## Spring 2018

<u>Core Review</u> Pivot from planning to action (Faculty):

- Alternatives Analysis:
  - Prototypes
  - Test planning
  - Meaning of a Unit
- Key Stakeholder Engagement
  - Formal and Informal Conversations involving all stakeholders
  - Iteration of Alternative Core Designs



#### **Questions and Comments?**