Campus Discussions of Workload and Diversity: Curricular Planning

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Board of Trustees Educational Planning Committee
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Wabash and Core reports point to workload issues, absence of unified vision of Core

Increased campus diversity; increased desire for diversity and inclusion

Student unrest and demands RE workload and curriculum

Increased interest in mission statement: impact on society

Increased concerns about mental health resources on campus

Faculty work-life balance; COACHE data
Moving Forward

• Core Review (CoF):
  • Data Acquisition
  • Data Analysis
  • Prototyping and Testing
  • Adoption
• Diversity and Inclusion (FEC):
  • Cultural change
  • Reporting and Accountability
• Current Core Mitigation (CCD)
Summer 2017

Core Review - Planning and Initiation (CoF):

Data Acquisition:

- Identify data needs and sources
- Conduct Alumni Survey
- Plan Time Use Survey
- Problem Finding Exercises (CoreStorm)
- Empathetic Listening Activities

Key Stakeholder Engagement

- Informal Conversations
- Problem Finding Exercises (CoreStorm)
- Empathetic Listening Activities
Summer 2017

Diversity and Inclusion (FEC):

• May Diversity Workshops
• Identify actions for faculty, administration and students for Fall consideration
  ▪ Reporting and Accountability
  ▪ Transition from diversity to inclusion
  ▪ Shared ombudsperson options and requirements
Summer 2017

Current Core Mitigation (CCD):

• Core Curriculum Director & Core Faculty work together to identify, discuss and document changes

• More complex than it might seem:
  ▪ Coordination across departments and teaching teams and time zones
Core Review Goals and Effects (FEC and Curriculum):

- Data Acquisition and Utilization:
  - Implement Time Use Survey
  - Goal definition exercises
  - Data analysis
    - Achievement of goals
    - Alumni data on long-term effects of Core
Fall 2017

Core Review Goals and Effects (FEC and Curriculum):

• Key Stakeholder Engagement
  ▪ Formal Conversations involving all stakeholders
  ▪ Alternative Core design exercises

• Ideation Activities:
  ▪ Re-imagining the Core
Fall 2017

Diversity and Inclusion Taskforce (FEC and OID):
  • Faculty vote on and implement actions:
    ▪ Reporting and Accountability
    ▪ Empowering people
  • Supporting students and faculty in cultural change

Current Core Mitigation (CCD and Core Faculty)
  • Monitor and Assess changes
Spring 2018

Core Review Pivot from planning to action (Faculty):
  • Alternatives Analysis:
    ▪ Prototypes
    ▪ Test planning
    ▪ Meaning of a Unit
  • Key Stakeholder Engagement
    ▪ Formal and Informal Conversations involving all stakeholders
    ▪ Iteration of Alternative Core Designs
Questions and Comments?