#### **MAY**



**CORE CURRICULUM: EVERY SUMMER NEEDS A PLAN** Anthony Ocampo, PhD | Thursday, May 12, 2022



**HOW TO EDIT SCHOLARLY VOLUMES: LESSONS FROM** THE PRESUMED INCOMPETENT PROJECT

**JUNE** 



**CORE CURRICULUM: MOVING FROM RESISTANCE TO WRITING** 



Mindi Thompson, PhD | Thursday, June 9, 2022

Carmen Gonzalez, JD | Tuesday, May 24, 2022

**RISING ABOVE BURNOUT** 

Kristin Croyle, PhD| Wednesday, June 21, 2022

### **JULY**



CORE CURRICULUM: THE ART OF SAYING NO

Joy Gaston Gayles, PhD | Thursday, July 14, 2022



**MENTORSHIP: EFFICIENT AND EFFECTIVE PRACTICES** 

Adaira Landry, MD | Tuesday, July 19, 2022



## MULTI-WEEK COURSE: MAKING THE CASE: PREPARING YOUR DOSSIER FOR PROMOTION TO FULL PROFESSOR

Vicki Baker, PhD, Mangala Subramaniam, PhD, Joni Dunlap, PhD & Crystal Chambers, PhD | Wednesdays, July 27 - August 17, 2022

### **AUGUST**



CORE CURRICULUM: CULTIVATING YOUR NETWORK OF MENTORS, SPONSORS & COLLABORATORS

Rosemarie Roberts, PhD | Thursday, August 11, 2022



EQUITABLE, ACCESSIBLE, AND INCLUSIVE TEACHING PRACTICES

Saili Kulkarni, PhD | Tuesday, August 23, 2022



# NCFDD DISCUSSION PANEL: "WHAT I WISHED I WOULD HAVE KNOWN AS A NEW FULL-TIME FACULTY MEMBER"

Teresa Gonzales, PhD, Tilicia L. Mayo-Gamble & Onawa LaBelle, PhD | Tuesday, August 30, 2022

