

# **Performance and Challenges In Core**

**CRPT Community Meeting**

**October 20, 2017**

# When we last left you...

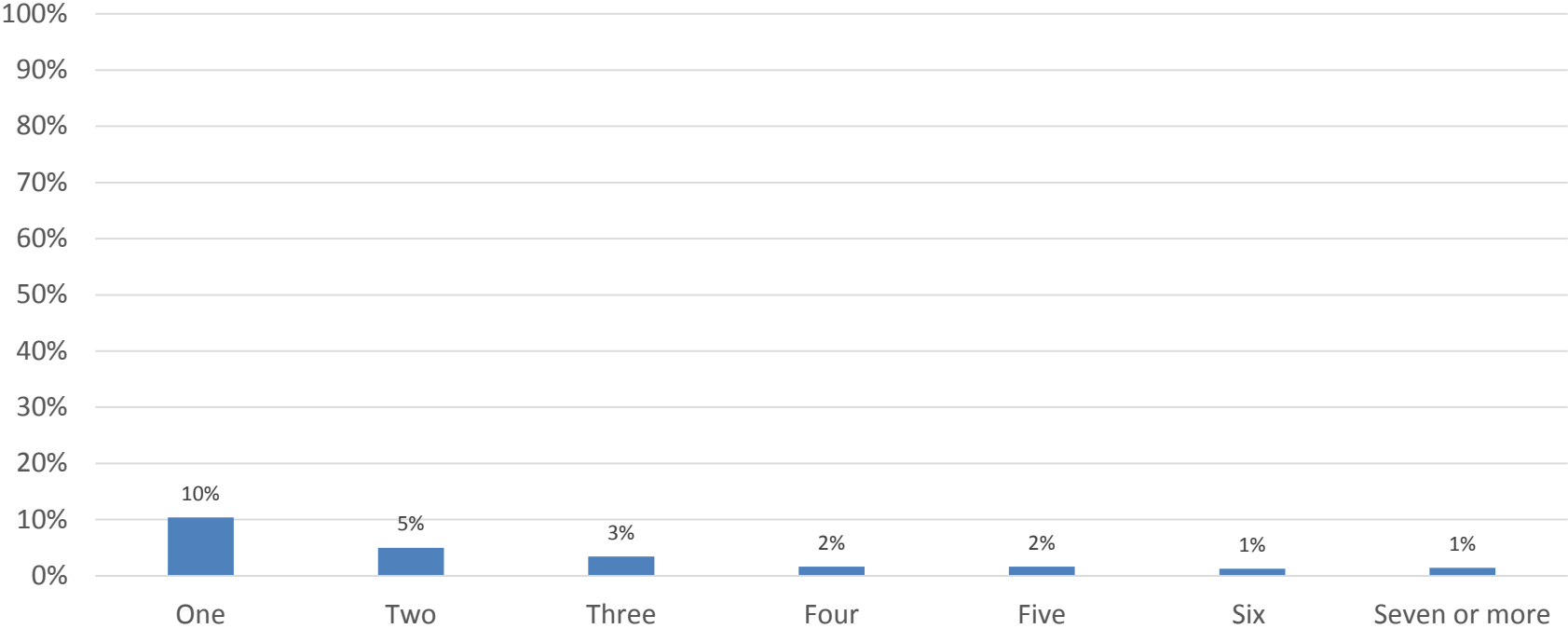
## Meeting #1: Core goals

- Convergence on three goals by all college constituencies.
- What is missing from these goals?
  - Three goals are too broad, invite a new, different “firehose.”
  - Mission statement: impact of work on society and social engagement.
  - Need to construct a core that is inclusive and supportive of all students

# **How Many Students Struggle in the Core and How Deeply Do They Struggle?**

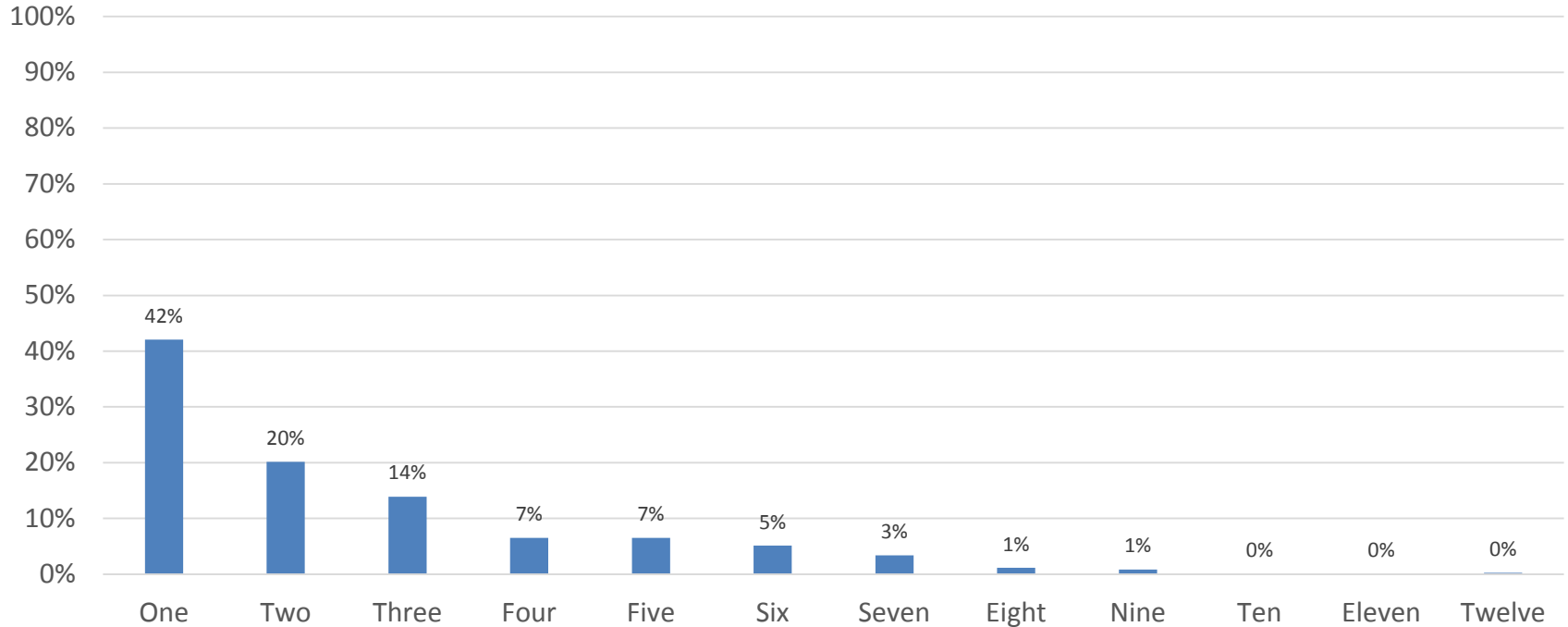
# Struggle as Percent of Student Population

## 2010-16



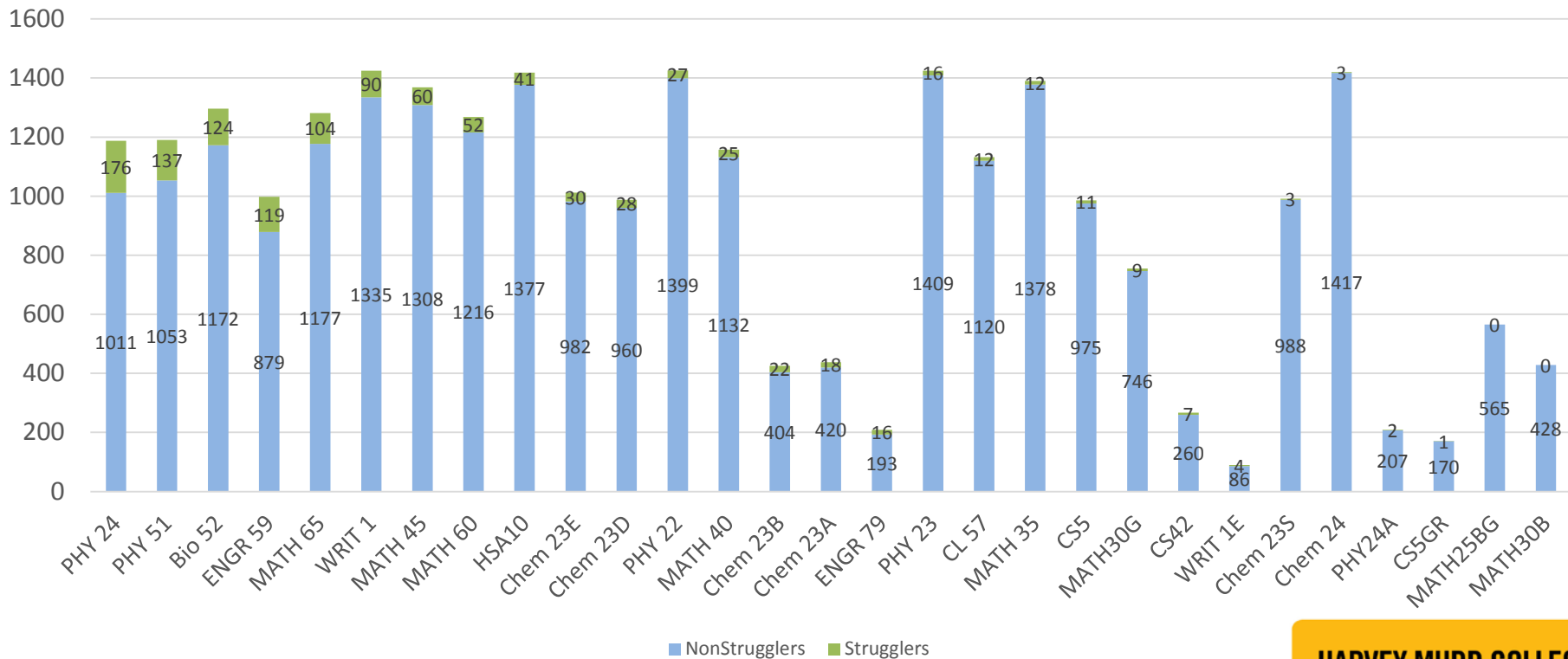
# How “Deep” is the Struggle?

2010-16



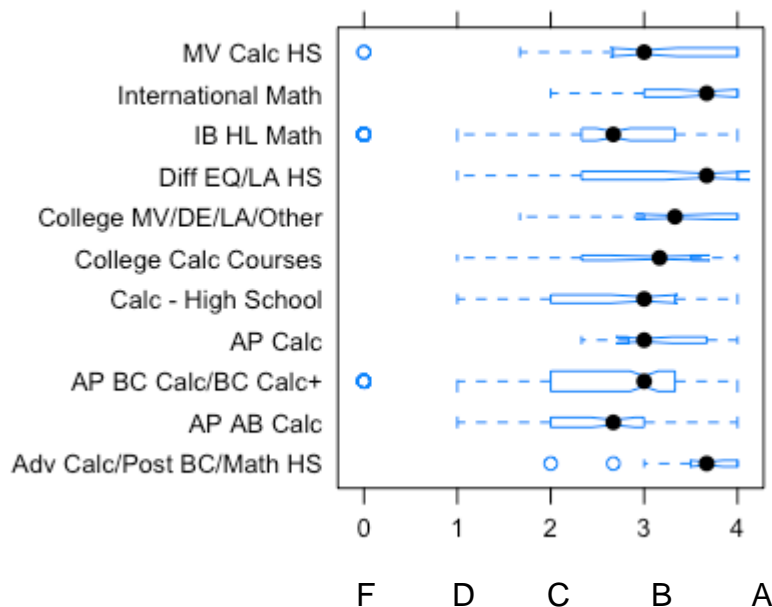
# Struggle by Course

## 2010-16



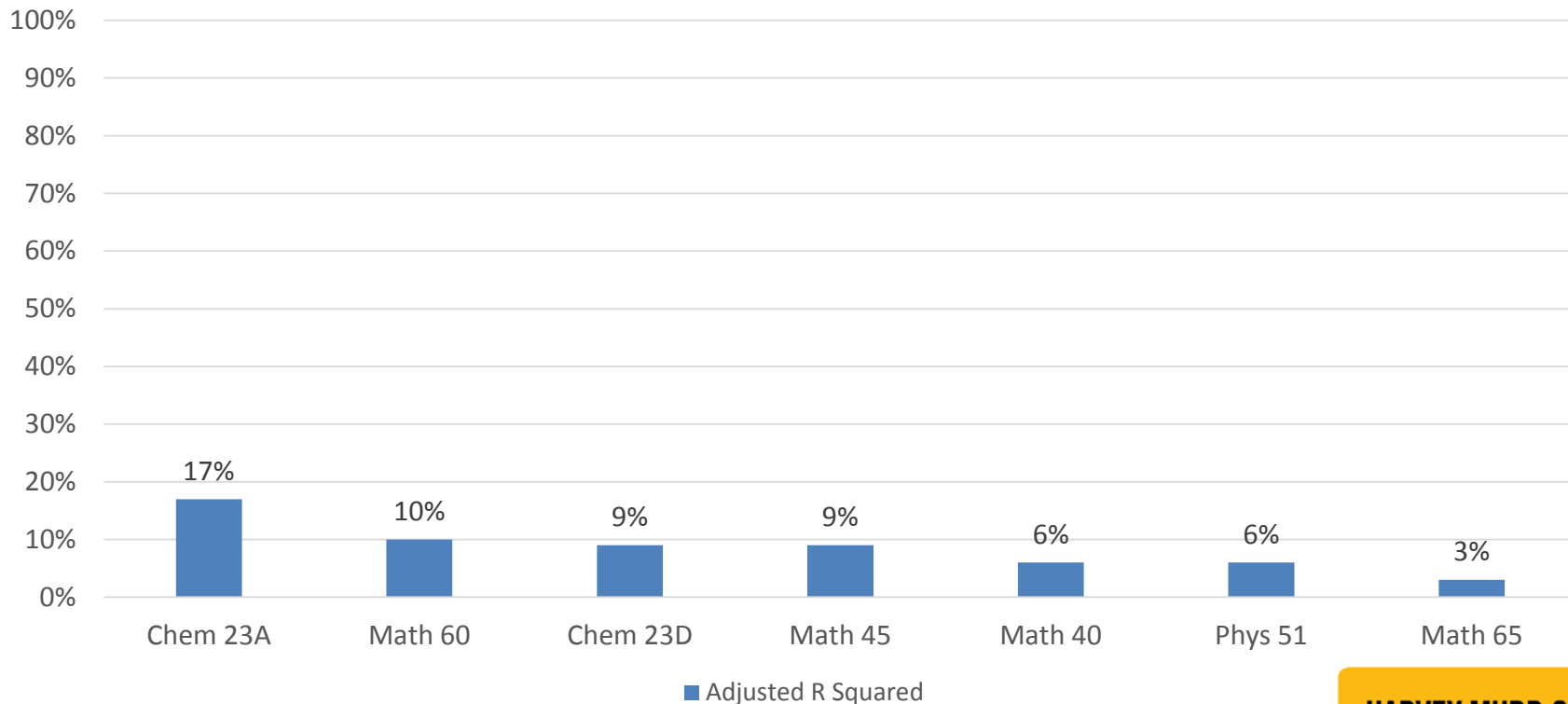
# **Relationship between Student Characteristics and Performance in Core**

# HS Preparation and Grades in Core





# Impact of Race & HS Prep on Course Performance

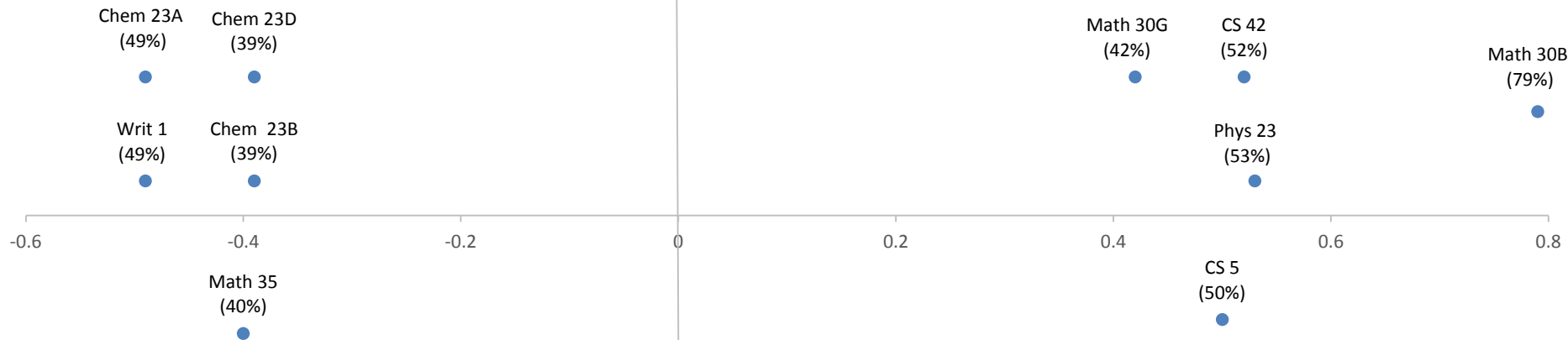


# **Relationship Between Effort and Learning**

# First Semester

High Effort/Low Learning

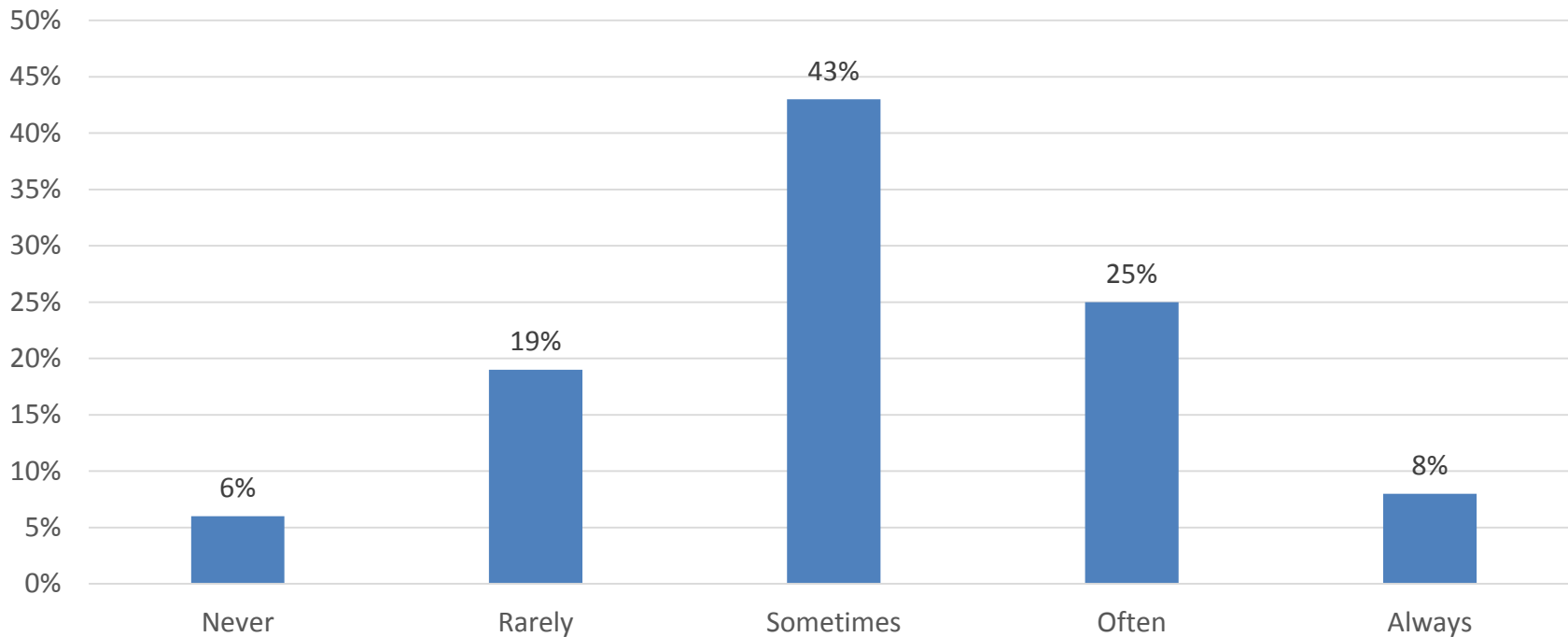
High Effort/High Learning



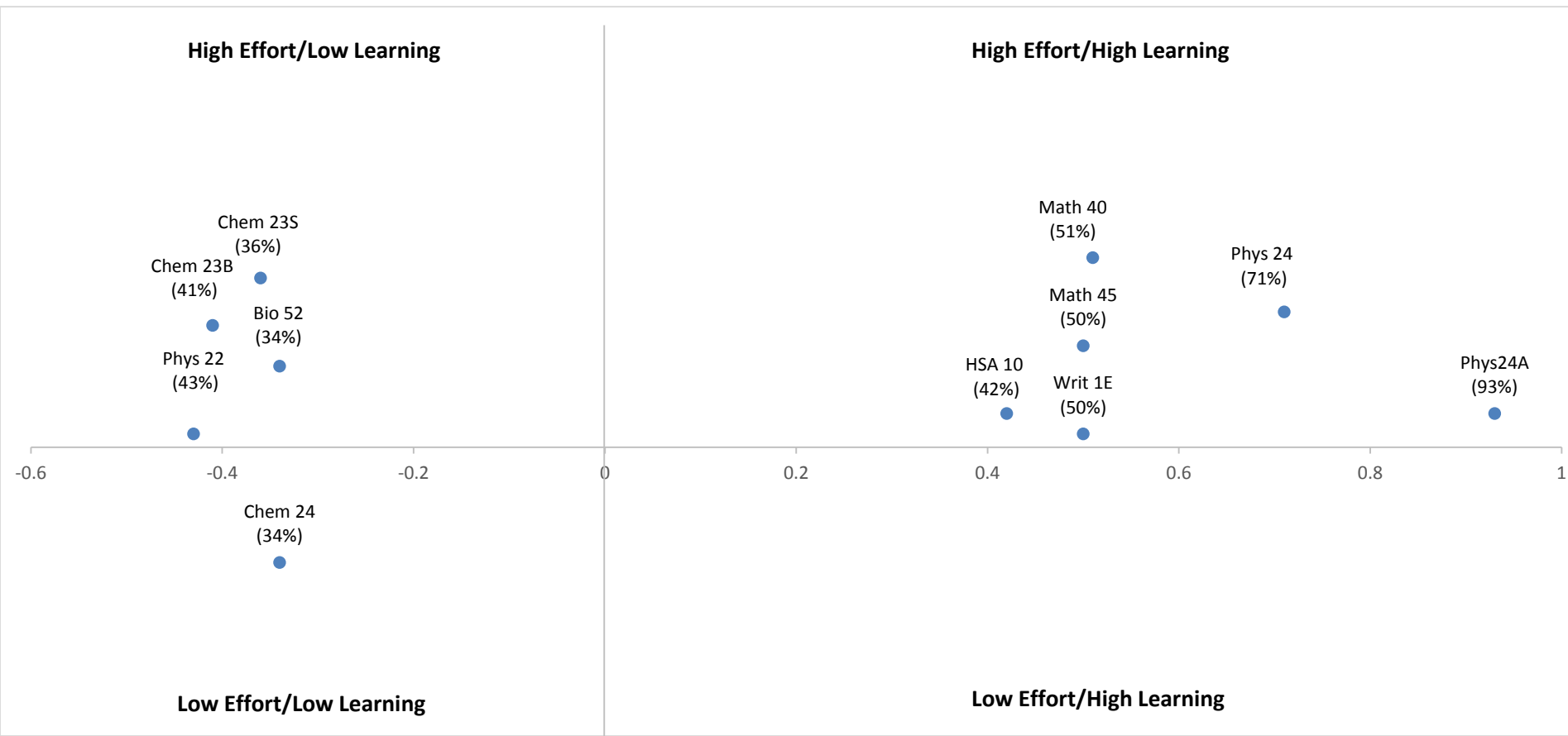
Low Effort/Low Learning

Low Effort/High Learning

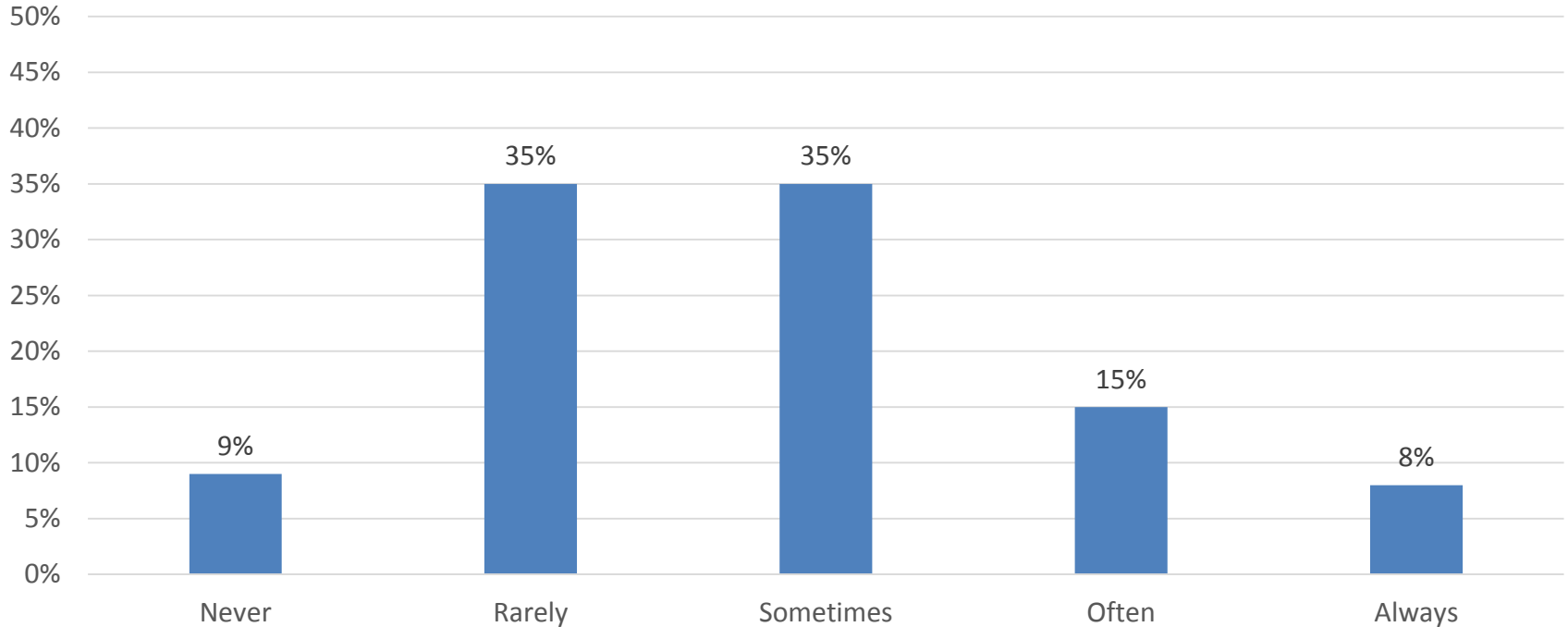
# How often **first semester** did you have enough time to pursue interests outside of class and homework?



# Second Semester



# How often **second semester** did you have enough time to pursue interests outside of class and homework?



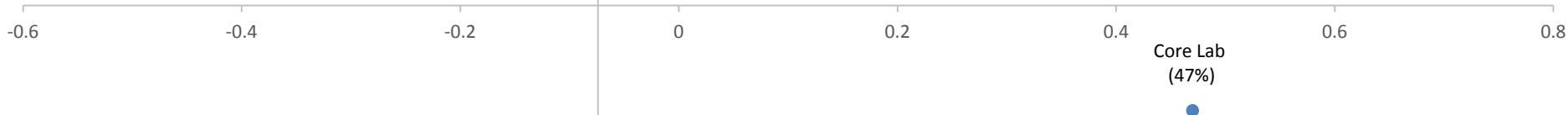
# Third Semester

High Effort/Low Learning

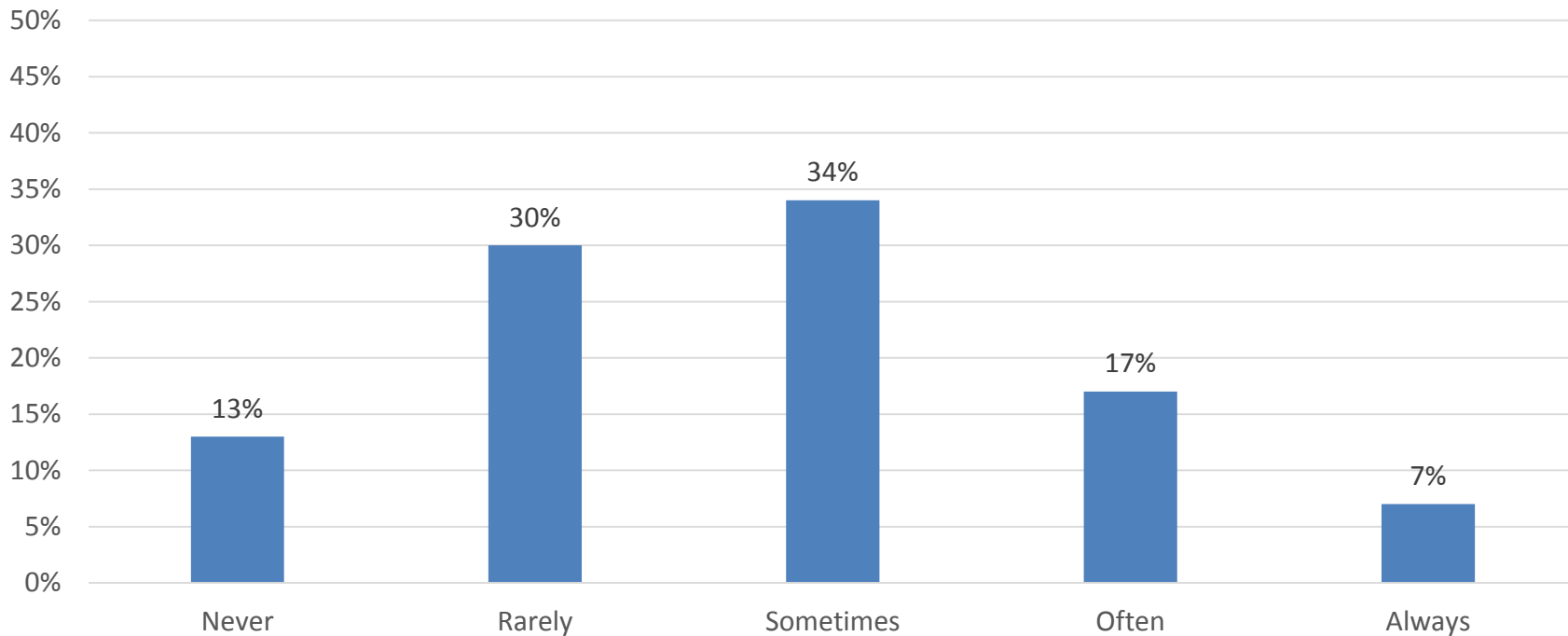
High Effort/High Learning

Low Effort/Low Learning

Low Effort/High Learning



# How often **third semester** did you have enough time to pursue interests outside of class and homework?





# Discussion questions go here

- Do these data impact your view of what the goals of our core should be? If so, in what way?
- Should workload be a design principle for the core? If so, how might we regulate it across courses?