Our NSF-ADVANCE-PAID project organized a symposium entitled “Mentoring Strategies to Facilitate the Advancement of Women Faculty” held at the American Chemical Society meeting in San Francisco on Wednesday, March 24th, 2010 and sponsored by the Chemical Education Division. The American Chemical Society Books Division invited us to publish a volume based on our symposium in the ACS Symposium Series. This symposium volume will feature creative approaches to address the challenge of broadening the participation and advancement of women in science and engineering at all career stages and from a wide range of institutional types. As the book may include contributions from individuals not participating in the symposium, we invite you to consider contributing a chapter to share your strategies for successful mentoring of STEM women faculty at any career stage. Contact Kerry Karukstis by June 15 if you are interested in submitting a chapter.

**Volume Title:** Mentoring Strategies to Facilitate the Advancement of Women Faculty

**Editors:** Kerry K. Karukstis (corresponding editor), Harvey Mudd College; Bridget L. Gourley, DePauw University; Miriam Rossi, Vassar College; Laura L. Wright, Furman University

**Overview:** Compelling evidence exists to support the hypothesis that both formal and informal mentoring practices that provide access to information and resources are effective in promoting career advancement, especially for women. Such associations provide opportunities to improve the status, effectiveness, and visibility of a faculty member via introductions to new colleagues, knowledge of information about the organizational system, and awareness of innovative projects and new challenges. This symposium volume will feature an array of successful mechanisms for enhancing the leadership, visibility, and recognition of academic scientists using various mentoring strategies. Contributors will share creative approaches to address the challenge of broadening the participation and advancement of women in science and engineering at all career stages and from a wide range of institutional types. Faculty coaches, horizontal peer mentoring alliances, regional resource networks, mentoring toolkits, and professional development workshops are some of the many successful mentoring mechanisms described.

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