

**HEDS ALUMNI SURVEY 2008
SUMMARY OF DATA FREQUENCIES**

Prepared by the Office of Institutional Research

How important was your undergraduate education to current activities?

Importance: Acquire new skills

	Frequency	Percent
A little	2	.9
Moderately	42	19.7
Greatly	168	78.9
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Think analytically

	Frequency	Percent
A little	1	.5
Moderately	12	5.6
Greatly	197	92.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Importance: Formulate ideas

	Frequency	Percent
A little	3	1.4
Moderately	59	27.7
Greatly	150	70.4
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Academic ability

	Frequency	Percent
Not at all	6	2.8
A little	44	20.7
Moderately	98	46.0
Greatly	61	28.6
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Importance: Write effectively

	Frequency	Percent
Not at all	1	.5
A little	12	5.6
Moderately	64	30.0
Greatly	135	63.4
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Use quant tools

	Frequency	Percent
Not at all	2	.9
A little	18	8.5
Moderately	74	34.7
Greatly	117	54.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Appreciate arts

	Frequency	Percent
Not at all	22	10.3
A little	75	35.2
Moderately	79	37.1
Greatly	36	16.9
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Gain knowledge

	Frequency	Percent
A little	25	11.7
Moderately	86	40.4
Greatly	99	46.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Importance: Speak foreign language

	Frequency	Percent
Not at all	66	31.0
A little	96	45.1
Moderately	33	15.5
Greatly	17	8.0
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Societal awareness

	Frequency	Percent
Not at all	11	5.2
A little	49	23.0
Moderately	94	44.1
Greatly	57	26.8
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Place probs in perspective

	Frequency	Percent
Not at all	9	4.2
A little	32	15.0
Moderately	80	37.6
Greatly	90	42.3
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Understand moral issues

	Frequency	Percent
Not at all	8	3.8
A little	33	15.5
Moderately	81	38.0
Greatly	89	41.8
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Self-understanding

	Frequency	Percent
Not at all	2	.9
A little	27	12.7
Moderately	86	40.4
Greatly	96	45.1
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Function independently

	Frequency	Percent
A little	2	.9
Moderately	29	13.6
Greatly	180	84.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Develop self-esteem

	Frequency	Percent
Not at all	4	1.9
A little	33	15.5
Moderately	101	47.4
Greatly	74	34.7
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Establish course of action

	Frequency	Percent
A little	7	3.3
Moderately	56	26.3
Greatly	149	70.0
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Intellectual self-confidence

	Frequency	Percent
Not at all	1	.5
A little	7	3.3
Moderately	62	29.1
Greatly	142	66.7
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Desire for continued learning

	Frequency	Percent
Not at all	2	.9
A little	13	6.1
Moderately	61	28.6
Greatly	136	63.8
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Lead and supervise

	Frequency	Percent
Not at all	12	5.6
A little	31	14.6
Moderately	77	36.2
Greatly	92	43.2
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Relate well to others

	Frequency	Percent
Not at all	9	4.2
A little	26	12.2
Moderately	80	37.6
Greatly	97	45.5
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Function as member of team

	Frequency	Percent
Not at all	3	1.4
A little	20	9.4
Moderately	59	27.7
Greatly	130	61.0
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Communicate orally

	Frequency	Percent
A little	5	2.3
Moderately	51	23.9
Greatly	155	72.8
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Understand others

	Frequency	Percent
A little	13	6.1
Moderately	71	33.3
Greatly	128	60.1
Total	212	99.5
No response	1	.5
Grand Total	213	100.0

Importance: Understand scientific process

	Frequency	Percent
Not at all	5	2.3
A little	26	12.2
Moderately	81	38.0
Greatly	99	46.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Importance: Use technology

	Frequency	Percent
A little	5	2.3
Moderately	75	35.2
Greatly	131	61.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

To what extent were the following enhanced by your undergraduate education?

Enhanced: Acquire new skills

	Frequency	Percent
A little	9	4.2
Moderately	43	20.2
Greatly	158	74.2
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Think analytically

	Frequency	Percent
A little	6	2.8
Moderately	47	22.1
Greatly	156	73.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Enhanced: Formulate ideas

	Frequency	Percent
Not at all	3	1.4
A little	37	17.4
Moderately	95	44.6
Greatly	75	35.2
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Academic ability

	Frequency	Percent
A little	22	10.3
Moderately	63	29.6
Greatly	124	58.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Enhanced: Write effectively

	Frequency	Percent
Not at all	2	.9
A little	34	16.0
Moderately	115	54.0
Greatly	59	27.7
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Use quant tools

	Frequency	Percent
A little	16	7.5
Moderately	68	31.9
Greatly	124	58.2
Total	208	97.7
No response	5	2.3
Grand Total	213	100.0

Enhanced: Appreciate arts

	Frequency	Percent
Not at all	10	4.7
A little	85	39.9
Moderately	86	40.4
Greatly	28	13.1
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Enhanced: Gain knowledge

	Frequency	Percent
Not at all	1	.5
A little	25	11.7
Moderately	92	43.2
Greatly	91	42.7
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Enhanced: Speak foreign language

	Frequency	Percent
Not at all	137	64.3
A little	41	19.2
Moderately	20	9.4
Greatly	13	6.1
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Enhanced: Societal awareness

	Frequency	Percent
Not at all	16	7.5
A little	95	44.6
Moderately	78	36.6
Greatly	21	9.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Place probs in perspective

	Frequency	Percent
Not at all	17	8.0
A little	76	35.7
Moderately	89	41.8
Greatly	28	13.1
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Understand moral issues

	Frequency	Percent
Not at all	16	7.5
A little	70	32.9
Moderately	88	41.3
Greatly	36	16.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Self-understanding

	Frequency	Percent
Not at all	7	3.3
A little	59	27.7
Moderately	90	42.3
Greatly	54	25.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Function independently

	Frequency	Percent
Not at all	1	.5
A little	20	9.4
Moderately	88	41.3
Greatly	101	47.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Develop self-esteem

	Frequency	Percent
Not at all	24	11.3
A little	56	26.3
Moderately	79	37.1
Greatly	51	23.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Establish course of action

	Frequency	Percent
Not at all	3	1.4
A little	38	17.8
Moderately	87	40.8
Greatly	82	38.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Intellectual self-confidence

	Frequency	Percent
Not at all	13	6.1
A little	38	17.8
Moderately	75	35.2
Greatly	84	39.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Desire for continued learning

	Frequency	Percent
Not at all	5	2.3
A little	33	15.5
Moderately	70	32.9
Greatly	102	47.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Lead and supervise

	Frequency	Percent
Not at all	27	12.7
A little	75	35.2
Moderately	69	32.4
Greatly	38	17.8
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Enhanced: Relate well to others

	Frequency	Percent
Not at all	28	13.1
A little	81	38.0
Moderately	77	36.2
Greatly	24	11.3
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Function as member of team

	Frequency	Percent
Not at all	8	3.8
A little	45	21.1
Moderately	97	45.5
Greatly	60	28.2
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Communicate orally

	Frequency	Percent
Not at all	5	2.3
A little	54	25.4
Moderately	96	45.1
Greatly	55	25.8
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Understand others

	Frequency	Percent
Not at all	5	2.3
A little	56	26.3
Moderately	108	50.7
Greatly	39	18.3
Total	208	97.7
No response	5	2.3
Grand Total	213	100.0

Enhanced: Understand scientific process

	Frequency	Percent
A little	13	6.1
Moderately	64	30.0
Greatly	133	62.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Enhanced: Use technology

	Frequency	Percent
A little	14	6.6
Moderately	68	31.9
Greatly	127	59.6
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

How satisfied were you with the following aspects of your college experiences?

Academic advising

	Frequency	Percent
Very Dissatisfied	3	1.4
Generally Dissatisfied	29	13.6
Generally Satisfied	111	52.1
Very Satisfied	65	30.5
Not Relevant	2	.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Contact with faculty

	Frequency	Percent
Generally Dissatisfied	6	2.8
Generally Satisfied	45	21.1
Very Satisfied	158	74.2
Not Relevant	2	.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Quality of teaching

	Frequency	Percent
Generally Dissatisfied	7	3.3
Generally Satisfied	32	15.0
Very Satisfied	172	80.8
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Courses in major field

	Frequency	Percent
Generally Dissatisfied	5	2.3
Generally Satisfied	72	33.8
Very Satisfied	133	62.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Courses outside major field

	Frequency	Percent
Very Dissatisfied	1	.5
Generally Dissatisfied	4	1.9
Generally Satisfied	103	48.4
Very Satisfied	102	47.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Independent study/research

	Frequency	Percent
Very Dissatisfied	2	.9
Generally Dissatisfied	15	7.0
Generally Satisfied	86	40.4
Very Satisfied	77	36.2
Not Relevant	31	14.6
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Career services

	Frequency	Percent
Very Dissatisfied	8	3.8
Generally Dissatisfied	35	16.4
Generally Satisfied	103	48.4
Very Satisfied	27	12.7
Not Relevant	37	17.4
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Financial services

	Frequency	Percent
Very Dissatisfied	6	2.8
Generally Dissatisfied	26	12.2
Generally Satisfied	85	39.9
Very Satisfied	32	15.0
Not Relevant	60	28.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Library resources

	Frequency	Percent
Generally Dissatisfied	8	3.8
Generally Satisfied	122	57.3
Very Satisfied	76	35.7
Not Relevant	4	1.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Recreation/athletics

	Frequency	Percent
Generally Dissatisfied	11	5.2
Generally Satisfied	116	54.5
Very Satisfied	66	31.0
Not Relevant	17	8.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Residential life

	Frequency	Percent
Generally Dissatisfied	3	1.4
Generally Satisfied	77	36.2
Very Satisfied	130	61.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Student voice in policies

	Frequency	Percent
Generally Dissatisfied	16	7.5
Generally Satisfied	124	58.2
Very Satisfied	55	25.8
Not Relevant	14	6.6
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Campus safety

	Frequency	Percent
Very Dissatisfied	1	.5
Generally Dissatisfied	2	.9
Generally Satisfied	66	31.0
Very Satisfied	139	65.3
Not Relevant	2	.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Sense of belonging

	Frequency	Percent
Generally Dissatisfied	5	2.3
Generally Satisfied	67	31.5
Very Satisfied	138	64.8
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Ethnic/racial diversity

	Frequency	Percent
Very Dissatisfied	3	1.4
Generally Dissatisfied	51	23.9
Generally Satisfied	103	48.4
Very Satisfied	33	15.5
Not Relevant	19	8.9
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Social life on campus

	Frequency	Percent
Generally Dissatisfied	17	8.0
Generally Satisfied	101	47.4
Very Satisfied	91	42.7
Not Relevant	1	.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

To what extent did your undergraduate education fulfill your expectations in the following areas?

Enhance intellectual growth

	Frequency	Percent
A little	7	3.3
Moderately	43	20.2
Greatly	161	75.6
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Acquire knowledge of a field

	Frequency	Percent
A little	14	6.6
Moderately	78	36.6
Greatly	119	55.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Develop competency in skills

	Frequency	Percent
Not at all	4	1.9
A little	13	6.1
Moderately	77	36.2
Greatly	116	54.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Foster personal growth

	Frequency	Percent
Not at all	4	1.9
A little	19	8.9
Moderately	72	33.8
Greatly	115	54.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Promote ability to form relationships

	Frequency	Percent
Not at all	6	2.8
A little	54	25.4
Moderately	93	43.7
Greatly	58	27.2
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Overall satisfaction with undergraduate education

	Frequency	Percent
Generally Dissatisfied	7	3.3
Generally Satisfied	47	22.1
Very Satisfied	157	73.7
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Would encourage others to attend

	Frequency	Percent
Definitely Not	1	.5
Probably Not	13	6.1
Maybe	14	6.6
Probably Would	34	16.0
Definitely Would	149	70.0
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

What was your level of involvement in the following activities during college?

Involvement: Student government

	Frequency	Percent
None	94	44.1
A little	51	23.9
Moderate	40	18.8
Extensive	25	11.7
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Intercollegiate athletics

	Frequency	Percent
None	156	73.2
A little	16	7.5
Moderate	22	10.3
Extensive	16	7.5
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Intramural sports

	Frequency	Percent
None	72	33.8
A little	68	31.9
Moderate	49	23.0
Extensive	21	9.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Student publications

	Frequency	Percent
None	158	74.2
A little	34	16.0
Moderate	11	5.2
Extensive	6	2.8
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Involvement: Performing arts/music

	Frequency	Percent
None	121	56.8
A little	37	17.4
Moderate	35	16.4
Extensive	17	8.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Political organization

	Frequency	Percent
None	170	79.8
A little	20	9.4
Moderate	11	5.2
Extensive	9	4.2
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Community service

	Frequency	Percent
None	140	65.7
A little	51	23.9
Moderate	12	5.6
Extensive	7	3.3
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Religious group

	Frequency	Percent
None	163	76.5
A little	22	10.3
Moderate	14	6.6
Extensive	9	4.2
Total	208	97.7
No response	5	2.3
Grand Total	213	100.0

Involvement: Internships

	Frequency	Percent
None	124	58.2
A little	21	9.9
Moderate	40	18.8
Extensive	24	11.3
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Involvement: Study abroad

	Frequency	Percent
None	189	88.7
A little	5	2.3
Moderate	9	4.2
Extensive	6	2.8
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Involvement: Faculty research

	Frequency	Percent
None	81	38.0
A little	47	22.1
Moderate	48	22.5
Extensive	34	16.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: Independent study

	Frequency	Percent
None	79	37.1
A little	59	27.7
Moderate	50	23.5
Extensive	22	10.3
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Involvement: On-campus employment

	Frequency	Percent
None	51	23.9
A little	68	31.9
Moderate	67	31.5
Extensive	21	9.9
Total	207	97.2
No response	6	2.8
Grand Total	213	100.0

Involvement: Off-campus employment

	Frequency	Percent
None	144	67.6
A little	30	14.1
Moderate	24	11.3
Extensive	11	5.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

To what extent did the following college activities contribute to your personal development?

Contribution: Student government

	Frequency	Percent
None	48	22.5
A little	33	15.5
Moderate	43	20.2
Extensive	12	5.6
N/A	69	32.4
Total	205	96.2
No response	8	3.8
Grand Total	213	100.0

Contribution: Intercollegiate athletics

	Frequency	Percent
None	56	26.3
A little	13	6.1
Moderate	16	7.5
Extensive	13	6.1
N/A	108	50.7
Total	206	96.7
No response	7	3.3
Grand Total	213	100.0

Contribution: Intramural sports

	Frequency	Percent
None	54	25.4
A little	52	24.4
Moderate	36	16.9
Extensive	8	3.8
N/A	57	26.8
Total	207	97.2
No response	6	2.8
Grand Total	213	100.0

Contribution: Student publications

	Frequency	Percent
None	62	29.1
A little	25	11.7
Moderate	10	4.7
Extensive	3	1.4
N/A	103	48.4
Total	203	95.3
No response	10	4.7
Grand Total	213	100.0

Contribution: Performing arts/music

	Frequency	Percent
None	43	20.2
A little	32	15.0
Moderate	39	18.3
Extensive	14	6.6
N/A	76	35.7
Total	204	95.8
No response	9	4.2
Grand Total	213	100.0

Contribution: Political organization

	Frequency	Percent
None	59	27.7
A little	19	8.9
Moderate	10	4.7
Extensive	4	1.9
N/A	112	52.6
Total	204	95.8
No response	9	4.2
Grand Total	213	100.0

Contribution: Community service

	Frequency	Percent
None	57	26.8
A little	29	13.6
Moderate	17	8.0
Extensive	8	3.8
N/A	95	44.6
Total	206	96.7
No response	7	3.3
Grand Total	213	100.0

Contribution: Fraternity/sorority

	Frequency	Percent
None	61	28.6
A little	3	1.4
Moderate	3	1.4
Extensive	3	1.4
N/A	134	62.9
Total	204	95.8
No response	9	4.2
Grand Total	213	100.0

Contribution: Religious group

	Frequency	Percent
None	57	26.8
A little	10	4.7
Moderate	15	7.0
Extensive	9	4.2
N/A	112	52.6
Total	203	95.3
No response	10	4.7
Grand Total	213	100.0

Contribution: Internships

	Frequency	Percent
None	42	19.7
A little	18	8.5
Moderate	19	8.9
Extensive	42	19.7
N/A	84	39.4
Total	205	96.2
No response	8	3.8
Grand Total	213	100.0

Contribution: Study abroad

	Frequency	Percent
None	53	24.9
A little	2	.9
Moderate	6	2.8
Extensive	11	5.2
N/A	131	61.5
Total	203	95.3
No response	10	4.7
Grand Total	213	100.0

Contribution: Faculty research

	Frequency	Percent
None	27	12.7
A little	33	15.5
Moderate	45	21.1
Extensive	41	19.2
N/A	61	28.6
Total	207	97.2
No response	6	2.8
Grand Total	213	100.0

Contribution: Independent study

	Frequency	Percent
None	32	15.0
A little	40	18.8
Moderate	44	20.7
Extensive	32	15.0
N/A	59	27.7
Total	207	97.2
No response	6	2.8
Grand Total	213	100.0

Contribution: On-campus employment

	Frequency	Percent
None	45	21.1
A little	69	32.4
Moderate	37	17.4
Extensive	15	7.0
N/A	40	18.8
Total	206	96.7
No response	7	3.3
Grand Total	213	100.0

Contribution: Off-campus employment

	Frequency	Percent
None	42	19.7
A little	14	6.6
Moderate	23	10.8
Extensive	23	10.8
N/A	103	48.4
Total	205	96.2
No response	8	3.8
Grand Total	213	100.0

To what extent did your undergraduate education prepare you for the following activities?

Post-baccalaureate education

	Frequency	Percent
Not at all	7	3.3
A little	10	4.7
Moderately	53	24.9
Greatly	139	65.3
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Current career

	Frequency	Percent
Not at all	2	.9
A little	24	11.3
Moderately	79	37.1
Greatly	103	48.4
Total	208	97.7
No response	5	2.3
Grand Total	213	100.0

Social and civic involvement

	Frequency	Percent
Not at all	31	14.6
A little	102	47.9
Moderately	60	28.2
Greatly	17	8.0
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Interpersonal relationships

	Frequency	Percent
Not at all	22	10.3
A little	99	46.5
Moderately	70	32.9
Greatly	19	8.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

How frequently have you participated in the following activities sponsored by your college (past 5 years)

Read campus publications

	Frequency	Percent
Never	6	2.8
Briefly	54	25.4
Occasionally	89	41.8
Frequently	60	28.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Visited the institution's Web site

	Frequency	Percent
Never	14	6.6
Briefly	84	39.4
Occasionally	104	48.8
Frequently	9	4.2
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Visited campus for any purpose

	Frequency	Percent
Never	45	21.1
Briefly	84	39.4
Occasionally	73	34.3
Frequently	9	4.2
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Attended alumni functions on campus

	Frequency	Percent
Never	112	52.6
Briefly	50	23.5
Occasionally	47	22.1
Frequently	2	.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Attended alumni functions off campus

	Frequency	Percent
Never	134	62.9
Briefly	41	19.2
Occasionally	32	15.0
Frequently	4	1.9
Total	211	99.1
No response	2	.9

Grand Total	213	100.0
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Attended alma mater sporting events

	Frequency	Percent
Never	207	97.2
Briefly	1	.5
Occasionally	2	.9
Frequently	1	.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Served as an alumni admissions volunteer

	Frequency	Percent
Never	185	86.9
Briefly	16	7.5
Occasionally	8	3.8
Frequently	2	.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Participated in a career advisory program

	Frequency	Percent
Never	189	88.7
Briefly	13	6.1
Occasionally	9	4.2
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Participated in alumni continuing education program

	Frequency	Percent
Never	205	96.2
Briefly	4	1.9
Occasionally	2	.9
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Participated in alumni community service program

	Frequency	Percent
Never	204	95.8
Briefly	3	1.4
Occasionally	3	1.4
Frequently	1	.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Contributed or solicited for the annual fund

	Frequency	Percent
Never	33	15.5
Briefly	31	14.6
Occasionally	50	23.5
Frequently	97	45.5
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Maintained contact with other alumni

	Frequency	Percent
Never	7	3.3
Briefly	43	20.2
Occasionally	63	29.6
Frequently	98	46.0
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Maintained contact with faculty members

	Frequency	Percent
Never	79	37.1
Briefly	67	31.5
Occasionally	50	23.5
Frequently	15	7.0
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Maintained contact with administrators

	Frequency	Percent
Never	154	72.3
Briefly	38	17.8
Occasionally	14	6.6
Frequently	4	1.9
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Identification with your alma mater

	Frequency	Percent
Not at all	2	.9
Very little	12	5.6
Somewhat	39	18.3
Strongly	79	37.1
Very strongly	77	36.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Employment/Grad School: After Graduation and Currently

	Frequency	Percent
After graduation: Employment full-time	85	39.9
Currently: Employment full-time	146	68.5
After graduation: Grad school full-time	119	55.9
Currently: Grad school full-time	28	13.1
After graduation: Seeking employment	10	4.7
Currently: Seeking employment	2	.9

Occupation: Year following graduation

	Frequency	Percent
Research/teaching assistant	48	22.5
Other engineer, architect or surveyor	22	10.3
Electrical/electronics engineer	19	8.9
Physical scientist	18	8.5
Grand Total	18	8.5
Computer programmer	15	7.0
Other occupation	13	6.1
Systems analyst or other computer scientist	11	5.2
Mechanical engineer	11	5.2
Other scientist	5	2.3
Teacher, secondary	4	1.9
Mathematician, actuary, or statistician	4	1.9
Life scientist	4	1.9
Civil engineer	4	1.9
Other technician	3	1.4
Other sales or related workers	2	.9
Industrial engineer	2	.9
Accountant or auditor	2	.9
Writer or editor, including technical	1	.5
Secretary, stenographer, or typist	1	.5
Other teacher or instructor	1	.5
Other managerial	1	.5
Other administrative support worker	1	.5
Military	1	.5
Financial manager	1	.5
Dentist	1	.5
Grand Total	213	100.0

Occupation: Currently

	Frequency	Percent
College/university faculty	20	9.4
Other engineer, architect or surveyor	20	9.4
Physical scientist	20	9.4
Other managerial	18	8.5
Computer programmer	16	7.5
Systems analyst or other computer scientist	14	6.6
Research/teaching assistant	13	6.1
Electrical/electronics engineer	10	4.7
Other occupation	9	4.2
Grand Total	8	3.8
Mathematician, actuary, or statistician	7	3.3
Other scientist	6	2.8
Civil engineer	5	2.3
Consultant	5	2.3
Homemaker	5	2.3
Mechanical engineer	4	1.9
Physician or surgeon	4	1.9
Other teacher or instructor	3	1.4
Lawyer	3	1.4
Teacher, secondary	2	.9
College/university administrator	2	.9
Financial manager	2	.9
Life scientist	2	.9
Artist or commercial artist	2	.9
Teacher, preschool, K-8	1	.5
Dentist	1	.5
Accountant or auditor	1	.5
Marketing, advertising, or public relations	1	.5
Manufacturing sales workers	1	.5
Securities or financial services worker	1	.5
Other sales or related workers	1	.5
Clergy or other religious ministry workers	1	.5
Other technician	1	.5
Designer	1	.5
Reporter or correspondent	1	.5
Writer or editor, including technical	1	.5
Military	1	.5
Grand Total	213	100.0

Volunteer work since graduation

Volunteer: Civic/community organization

	Frequency	Percent
Not at all	86	40.4
A little	81	38.0
Moderately	29	13.6
A lot	14	6.6
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Volunteer: Cultural/arts organization

	Frequency	Percent
Not at all	80	37.6
A little	74	34.7
Moderately	37	17.4
A lot	16	7.5
Total	207	97.2
No response	6	2.8
Grand Total	213	100.0

Volunteer: Educational service

	Frequency	Percent
Not at all	126	59.2
A little	52	24.4
Moderately	22	10.3
A lot	8	3.8
Total	208	97.7
No response	5	2.3
Grand Total	213	100.0

Volunteer: Political organization

	Frequency	Percent
Not at all	144	67.6
A little	48	22.5
Moderately	11	5.2
A lot	6	2.8
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Volunteer: Professional organization

	Frequency	Percent
Not at all	54	25.4
A little	77	36.2
Moderately	56	26.3
A lot	23	10.8
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Volunteer: Recreational club

	Frequency	Percent
Not at all	74	34.7
A little	66	31.0
Moderately	39	18.3
A lot	32	15.0
Total	211	99.1
No response	2	.9
Grand Total	213	100.0

Volunteer: Religious organization

	Frequency	Percent
Not at all	134	62.9
A little	27	12.7
Moderately	22	10.3
A lot	27	12.7
Total	210	98.6
No response	3	1.4
Grand Total	213	100.0

Volunteer: Service organization

	Frequency	Percent
Not at all	178	83.6
A little	20	9.4
Moderately	9	4.2
A lot	2	.9
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Volunteer: Youth organization

	Frequency	Percent
Not at all	136	63.8
A little	40	18.8
Moderately	22	10.3
A lot	11	5.2
Total	209	98.1
No response	4	1.9
Grand Total	213	100.0

Year of undergraduate degree

	Frequency	Percent
1963	6	2.8
1965	1	.5
1968	18	8.5
1973	12	5.6
1978	18	8.5
1979	1	.5
1982	1	.5
1983	20	9.4
1984	1	.5
1988	18	8.5
1993	12	5.6
1995	1	.5
1998	34	16.0
2001	1	.5
2002	29	13.6
2003	36	16.9
No response	4	1.9
Grand Total	213	100.0

Undergraduate Major

	Frequency	Percent
Arts and Music	3	1.4
Business and Management	4	1.9
Communications	1	.5
Engineering	73	34.3
Humanities	2	.9
Life Sciences	8	3.8
Math and Computer Sciences	61	28.6
Physical Sciences	72	33.8
Psychology	1	.5
Social Sciences	1	.5
Other non-Science Field	2	.9

Relevance of undergraduate major to current career

	Frequency	Percent
Unrelated	18	8.5
Indirectly related	65	30.5
Directly related	128	60.1
Total	211	99.1
System	2	.9
	213	100.0

Financial Aid Status

	Frequency	Percent
Financial aid recipient?	155	72.8
Merit aid award?	102	47.9
Need-based grant?	94	44.1
Loan?	107	50.2

Sex

	Frequency	Percent
Male	164	77.0
Female	45	21.1
No response	4	1.9
Grand Total	213	100.0

Race/Ethnicity

	Frequency	Percent
Asian/Pacific Islander	24	11.3
Black, Non-Hispanic	2	.9
Hispanic	3	1.4
Native American	2	.9
White	179	84.0
Other	3	1.4

HMC Supplemental Questions

How satisfied were you with the following aspects of your HMC career?

Common Core curriculum

	Frequency	Percent
Very satisfied	118	55.4
Satisfied	74	34.7
Neutral	17	8.0
Dissatisfied	2	.9
Total	211	99.1
No response	2	.9
	213	100.0

Majors offered at HMC

	Frequency	Percent
Very satisfied	116	54.5
Satisfied	79	37.1
Neutral	14	6.6
Dissatisfied	2	.9
Total	211	99.1
No response	2	.9
	213	100.0

Clinic program

	Frequency	Percent
Very satisfied	84	39.4
Satisfied	45	21.1
Neutral	68	31.9
Dissatisfied	5	2.3
Total	202	94.8
No response	11	5.2
	213	100.0

Residential Life program

	Frequency	Percent
Very satisfied	90	42.3
Satisfied	80	37.6
Neutral	32	15.0
Dissatisfied	1	.5
Very dissatisfied	1	.5
Total	204	95.8
No response	9	4.2
	213	100.0

Average class size

	Frequency	Percent
Very satisfied	153	71.8
Satisfied	54	25.4
Neutral	1	.5
Dissatisfied	3	1.4
Total	211	99.1
No response	2	.9
	213	100.0

Prestige of the College

	Frequency	Percent
Very satisfied	122	57.3
Satisfied	70	32.9
Neutral	18	8.5
Dissatisfied	1	.5
Total	211	99.1
No response	2	.9
	213	100.0

Curricular opportunities at the other Claremont Colleges

	Frequency	Percent
Very satisfied	109	51.2
Satisfied	83	39.0
Neutral	18	8.5
Very dissatisfied	1	.5
Total	211	99.1
No response	2	.9
	213	100.0

HMC Honor Code

	Frequency	Percent
Very satisfied	151	70.9
Satisfied	50	23.5
Neutral	8	3.8
Dissatisfied	1	.5
Total	210	98.6
No response	3	1.4
	213	100.0

Research

	Frequency	Percent
Very satisfied	67	31.5
Satisfied	78	36.6
Neutral	57	26.8
Dissatisfied	9	4.2
Total	211	99.1
No response	2	.9
	213	100.0

Male/female student ratio at HMC

	Frequency	Percent
Very satisfied	12	5.6
Satisfied	54	25.4
Neutral	69	32.4
Dissatisfied	65	30.5
Very dissatisfied	11	5.2
Total	211	99.1
No response	2	.9
	213	100.0

Level of cultural diversity at HMC

	Frequency	Percent
Very satisfied	12	5.6
Satisfied	64	30.0
Neutral	97	45.5
Dissatisfied	34	16.0
Very dissatisfied	4	1.9
Total	211	99.1
No response	2	.9
	213	100.0

Emphasis on learning to relate to people of different backgrounds

	Frequency	Percent
Very satisfied	17	8.0
Satisfied	48	22.5
Neutral	119	55.9
Dissatisfied	24	11.3
Very dissatisfied	2	.9
Total	210	98.6
No response	3	1.4
	213	100.0

Experiential Learning - Engagement and Experiences

	Frequency	Percent
Clinic	126	59.2
Senior Research	101	47.4
Lab Courses	185	86.9
Project-based Courses	102	47.9
Seminars, Independent Studies	139	65.3
Study Abroad	17	8.0
Summer Research	75	35.2
Community Service	26	12.2
Campus Service	28	13.1