

HARVEY MUDD

COLLEGE

MUDD ALUMNI ADMISSION PROGRAM HANDBOOK 2009/10 UPDATES

HMC Key Dates

Admission Deadlines

Early Decision 1	November 15
Early Decision 2	January 2*
Regular Decision	January 2
Transfer Application	April 1

President's Scholars Program Deadline: **January 25, 2010***

Admission On-Campus Events¹

Future Achievers in Science & Technology (FAST) for high school seniors- September 11th, 2009

On-Campus Day - September 12th, 2009

Future Achievers in Science & Technology (FAST) for high school juniors- February 15th, 2010

President's Scholars Program - April 10th, 2010

Admitted Student Program - April 11th - 12th, 2010

Policy Changes

- 1) As of 2007, we accept the ACT in lieu of the SAT Reasoning Test.
- 2) As of 2007, we became an exclusive user of the Common Application.
- 3) As of 2010, we have a 2nd round of early decision for students that did not get their application in for the 1st round and for students that applied early at other institutions, but did not get accepted and we were their 2nd choice school.

Publication Usage

- 1) HMC Profile - Main college fair publication that acts as a fact sheet for students and counselors which includes a useful reference for quick statistics
- 2) Our Name is Mudd (Red) - give only to students interested in visiting the campus and note that the middle "Our Name is Mudd" is a peel out name badge
- 3) Claremont College Map - general information and map of Claremont Colleges
- 4) Response Cards - This is the only response card in the college fair packet.

President's Scholars Program

Here's the description from the HMC website on the President's Scholars Program.

The President's Scholars Program is sponsored by HMC in conjunction with outside fellowships and with prestigious corporations such as Amgen, Inc., The Boeing Company, Google Inc., Raytheon Company, Southern California Edison Company and Applied Biosystems Group.

The President's Scholars Program is a four-year, full-tuition scholarship program that identifies and encourages outstanding young men and women who have the potential to be future leaders in

¹ * Indicates date changes from last year

engineering, science, mathematics and technology, and who are from backgrounds that are traditionally underrepresented at HMC or are the first in their families to attend college. The college also seeks individuals who demonstrate intellectual curiosity, an exceptional sense of responsibility and self-reliance, and who advance the college's diversity efforts.

Qualities that would strengthen one's candidacy for PSP include: exceptionally strong high school preparation, including evidence that the applicant has actively sought out learning opportunities beyond those normally available at his or her school; indications that the applicant has overcome personal obstacles to achieve academic success; evidence of leadership in school, church, or community organizations; evidence that the applicant has the personal qualities and motivations that would allow him or her to benefit especially from what HMC has to offer.

PSP is an important component of the College's strategic vision to diversify its student population. This scholarship is an effective way of yielding the top women and students of color in the nation. Therefore, if you encounter a student that is underrepresented in the STEM field, encourage him or her to apply for this scholarship.

2008 FRESHMAN CLASS PROFILE

AS OF 8/27/09

GENERAL APPLICATION NUMBERS:

Freshman Applications Received:	2340 (down 7.5%)
Freshman Admitted:	751
Admit Rate:	32%
Freshman Enrolled:	207
Yield Rate:	28%

FRESHMAN CLASS AT A GLANCE:

Academics

SAT Critical Reading Middle 50%:	680-770
SAT Math Middle 50%:	740-790
SAT II Writing Middle 50%:	665-750
SAT II Math 2 Middle 50%:	760-800
ACT Composite Middle 50%:	32-35
Students in Top 10% of Class:	92%
Valedictorian or Salutatorian:	35%

Demographics

Male/Female Ratio	64%/36%
CA State Residents/Out-of-State Residents	36%/64%
International Students	7%

Of US Citizens and Permanent Residents

African American/Black	0.5%
Asian American/Asian	17.3%
Hispanic/Latino	5.8%
Native American Students	0.5%
White	62%
Other	2.4%
Unknown/No Response	3.4%

Departmental Interest

Biology	4.3%
Chemistry	7.2%
Computer Science	9.1%
Engineering	39.4%
Mathematics	11.1%
Physics	12.0%
Math/CS	2.4%
Math/Bio	2.4%
Chem/Bio	3.4%
Undecided	8.2%