



Performance and Challenges In Core

CRPT Community Meeting

October 20, 2017

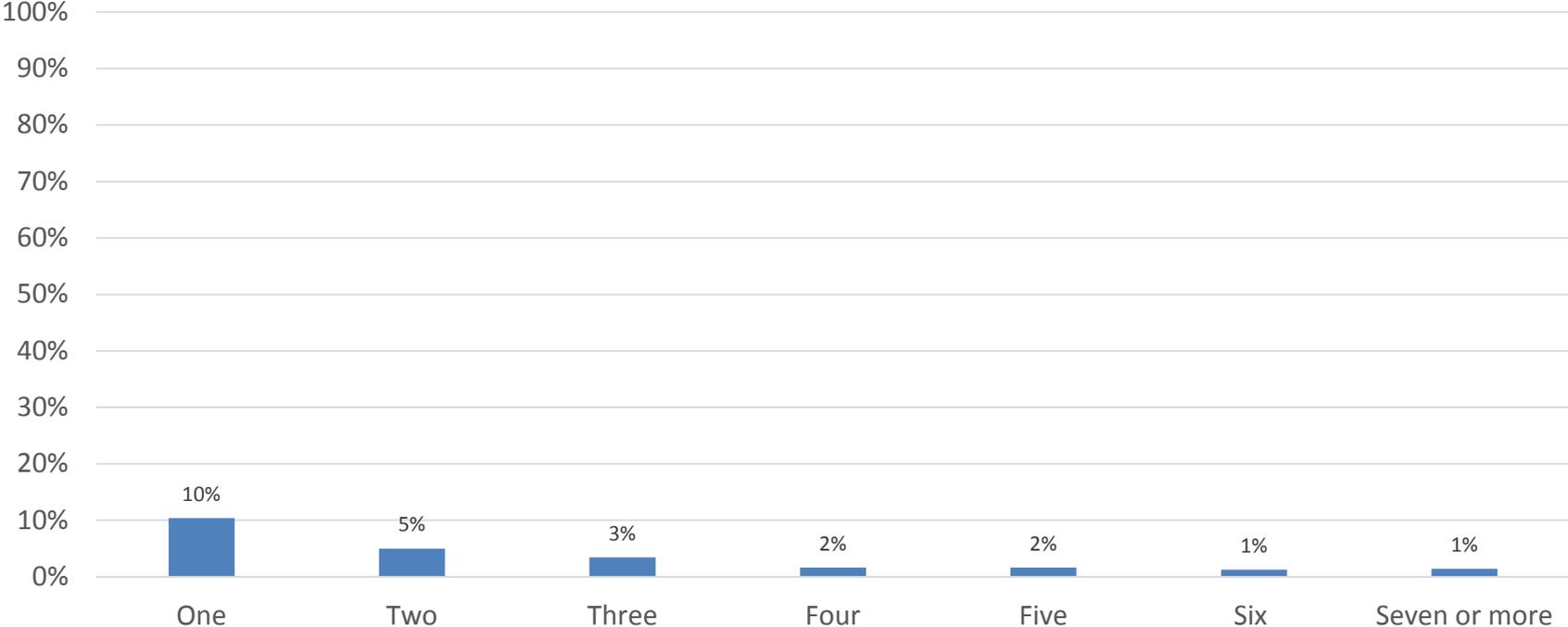
When we last left you...

Meeting #1: Core goals

- Convergence on three goals by all college constituencies.
- What is missing from these goals?
 - Three goals are too broad, invite a new, different “firehose.”
 - Mission statement: impact of work on society and social engagement.
 - Need to construct a core that is inclusive and supportive of all students

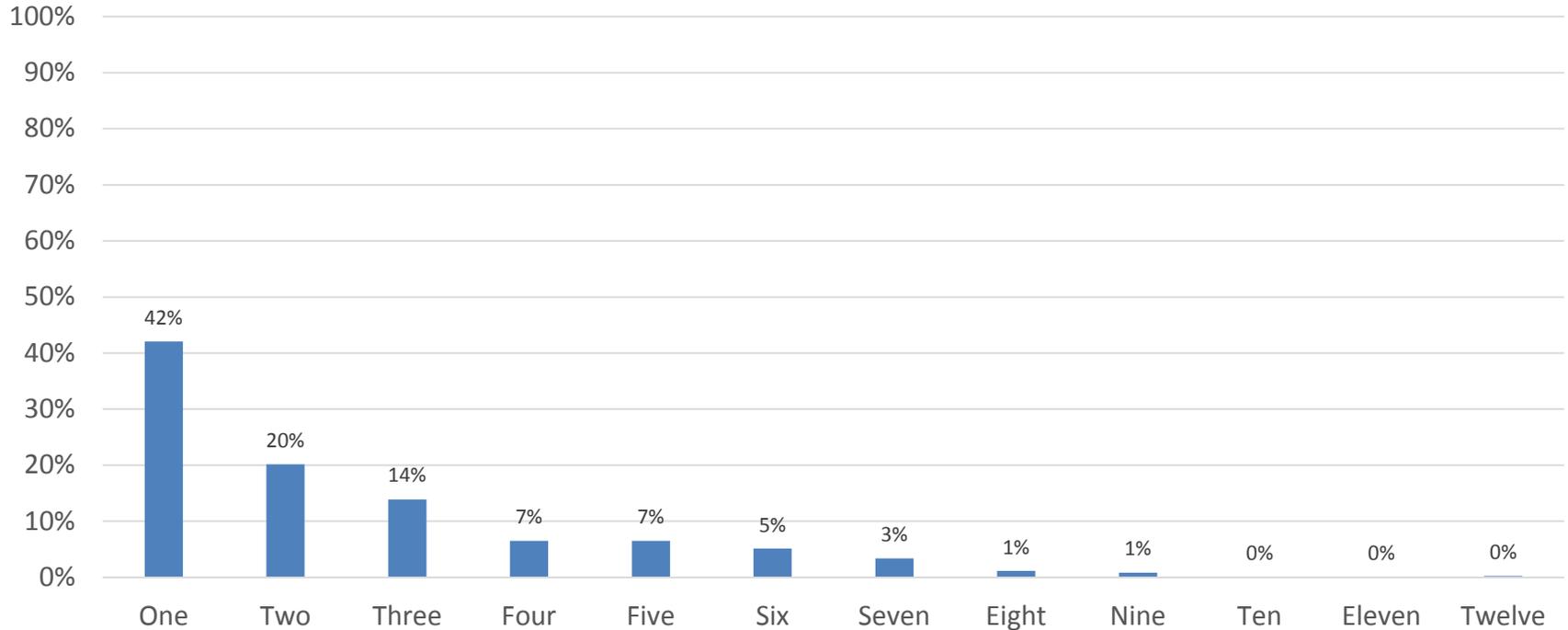
How Many Students Struggle in the Core and How Deeply Do They Struggle?

Struggle as Percent of Student Population 2010-16



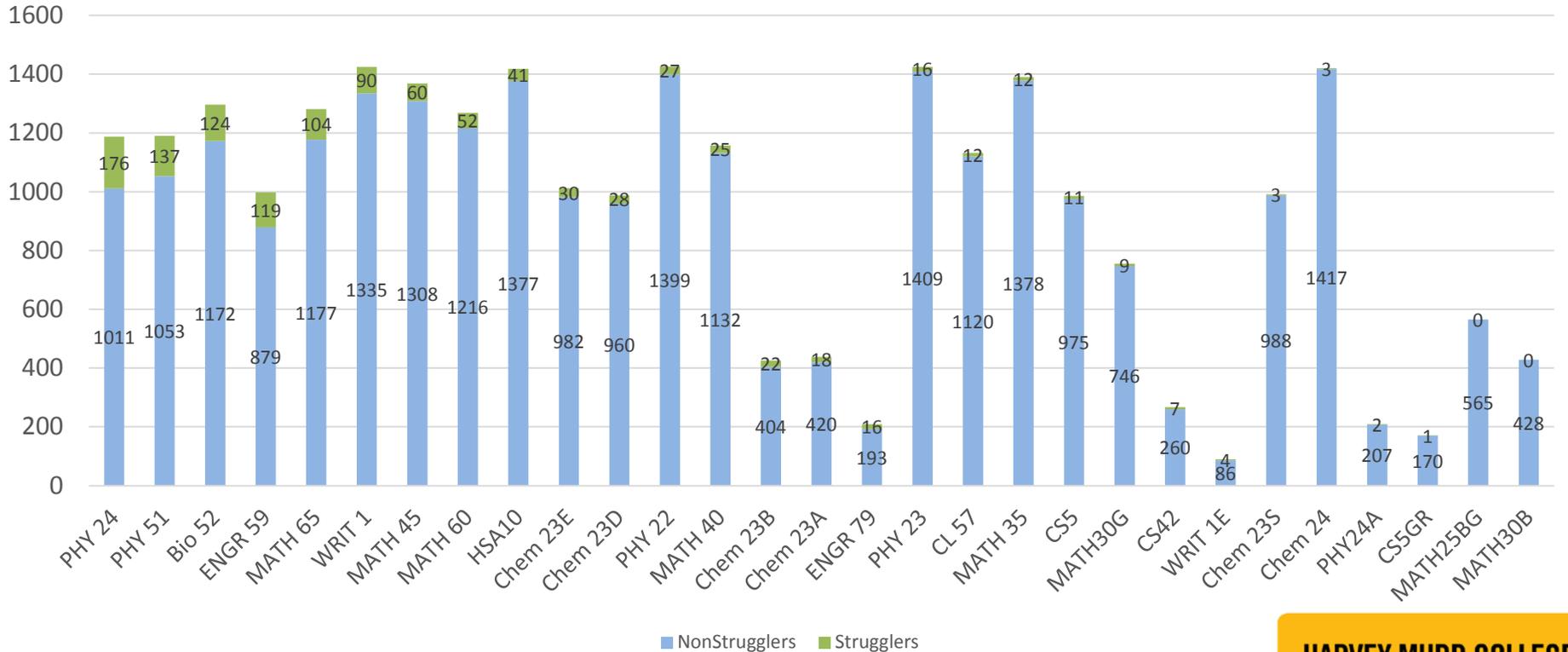
How “Deep” is the Struggle?

2010-16



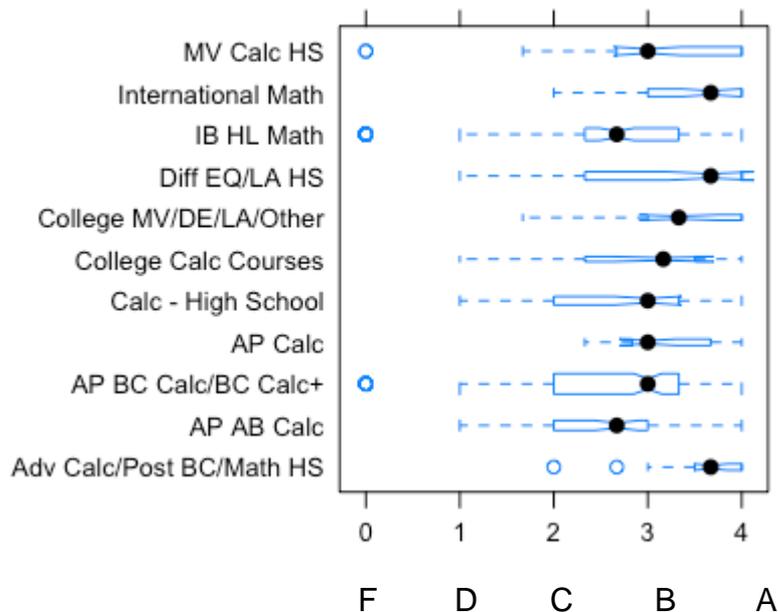
Struggle by Course

2010-16

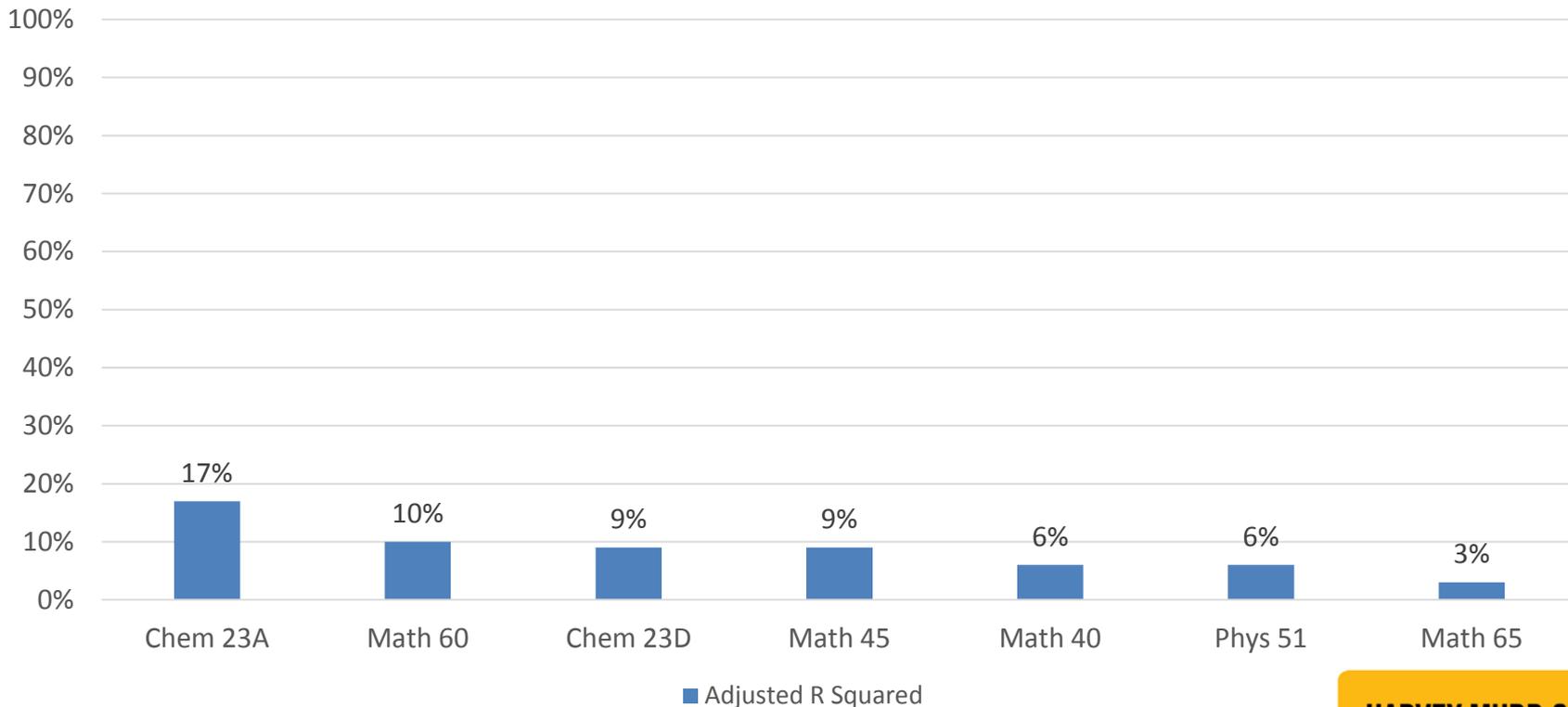


Relationship between Student Characteristics and Performance in Core

HS Preparation and Grades in Core



Impact of Race & HS Prep on Course Performance



Relationship Between Effort and Learning

First Semester

High Effort/Low Learning

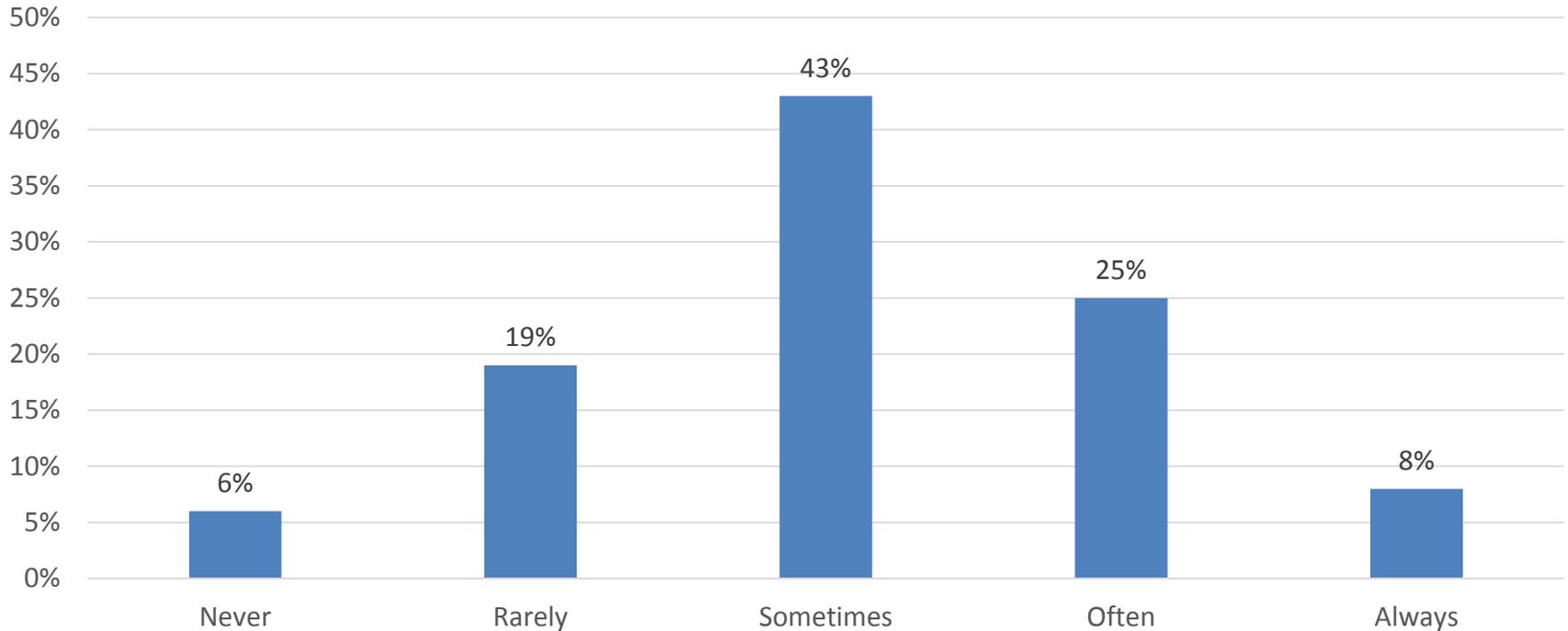
High Effort/High Learning



Low Effort/Low Learning

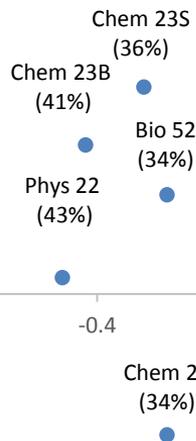
Low Effort/High Learning

How often **first semester** did you have enough time to pursue interests outside of class and homework?

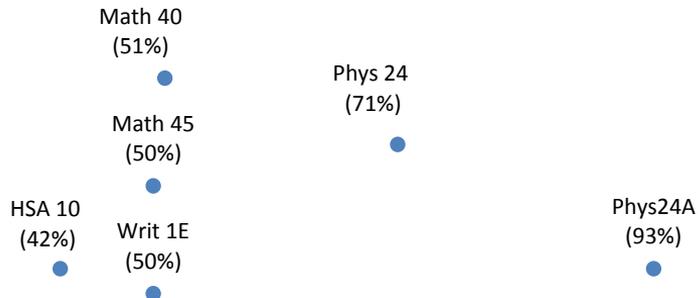


Second Semester

High Effort/Low Learning



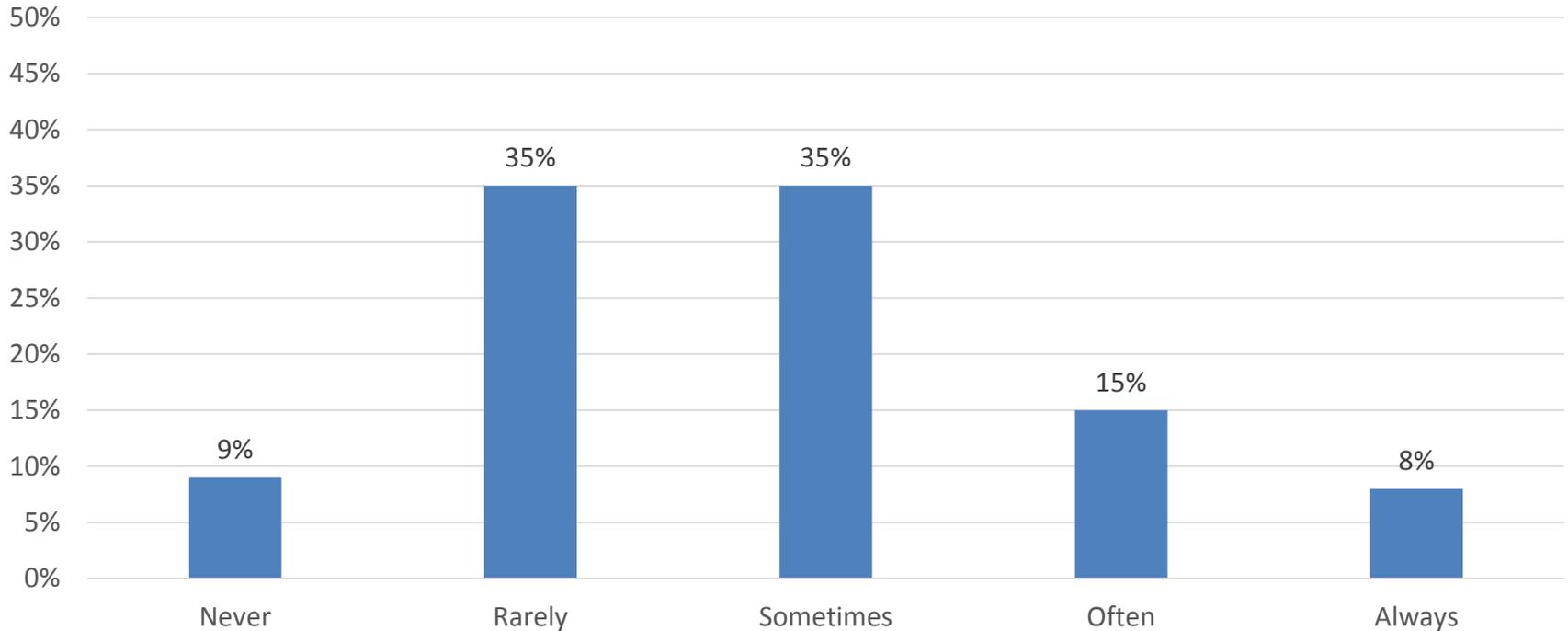
High Effort/High Learning



Low Effort/Low Learning

Low Effort/High Learning

How often **second semester** did you have enough time to pursue interests outside of class and homework?



Third Semester

High Effort/Low Learning

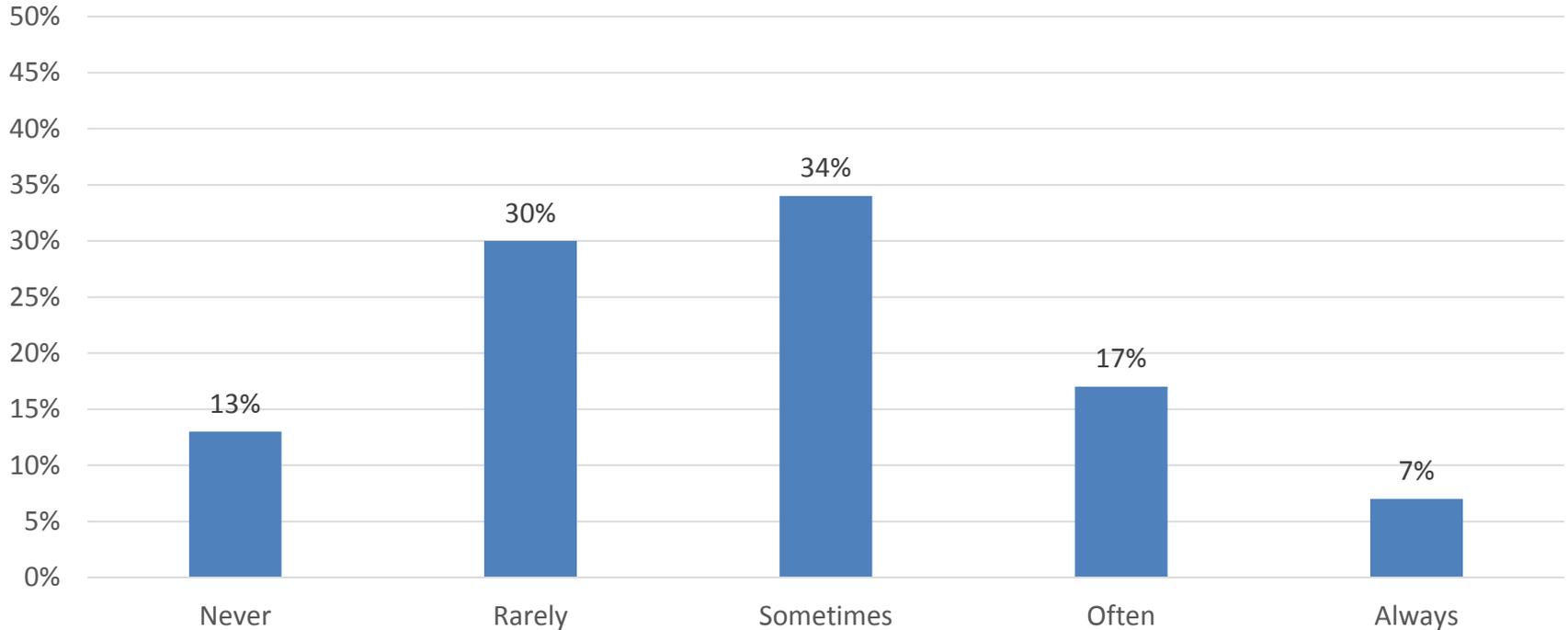
High Effort/High Learning

Low Effort/Low Learning

Low Effort/High Learning



How often **third semester** did you have enough time to pursue interests outside of class and homework?



Discussion questions go here

- Do these data impact your view of what the goals of our core should be? If so, in what way?
- Should workload be a design principle for the core? If so, how might we regulate it across courses?